



Ministry of Education
Government of India



Department of Elementary Education

&

Internal Quality Assurance Cell (IQAC)

Mata Sundri College for Women

(University of Delhi, Delhi)

In Collaboration With

Teaching Learning Centre for Social Science

Dr. Harisingh Gour Vishwavidyalaya

(A Central University)

Sagar, Madhya Pradesh

Organizes

One Week

Interdisciplinary

Faculty Development Programme

On

**TEACHER, TEACHING AND TEACHER
EDUCATION:
PROCESSES, CONCERNS AND PROSPECTS**
**शिक्षक, शिक्षण एवं अध्यापक शिक्षा : प्रक्रियाएँ,
सरोकार एवं संभावनाएँ**

(October 18-23, 2020)

Under the Aegis of

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)
Ministry of Education, GoI, New Delhi

Registration

1. Registration is mandatory for all the participants of the FDP.
2. All those who meet the eligibility criterion are required to pay a Non-Refundable fee of INR 500/-
3. The eligible participants are required to register online on or before **16th October 2020, 11:59 PM**
4. Participants of both the host institutions are exempted from Registration fee.
5. Registration Link : https://mscw.ac.in/msc_fdp2_registrations.aspx
6. Kindly visit the Webpage: www.mscw.ac.in or www.dhsgsu.ac.in for updates
7. Selected participants will be informed through their registered email ID.

Important

1. Participants must attend all the online sessions in order to receive a certificate of participation.
2. The sessions on various themes of the FDP will be conducted either on a live basis or through the TLCSS/MSCW Web portal.
3. Attempting and submitting all the quizzes/assignments/seminar are mandatory, and each participant should score a minimum of 50% (Grade-B) in total to avail the programme completion certificate.
4. Graded certificates on the basis of performance will be awarded to the participants.
5. As part of the TLC requirement under the PMMMNMTT scheme, all participants need to submit online feedback for each session.
6. The participants should note that the consent of their respective employers for joining this programme is mandatory.
7. Further, participants may be asked to share the responsibility of writing reports/reviews of sessions.
8. The medium of interaction/lecture/deliberation will be bilingual (Hindi/English).
9. Failing to meet any of the above conditions will result in denial of a certificate of completion to the participants.

Context

The educational landscape of the country has undergone transformations in its bounds and means since the introduction of the last National Policy on Education (NPE, 1986), almost three decades ago. While, on the one hand the country has witnessed an expansion of knowledge community in terms of growth of institutions dedicated to different disciplines, widening reach of education through Constitutional interventions, introduction of ICT and so forth; on the other, we still find ourselves grappling with critical issues such as provisioning, equal access to quality and affordable education for all and at each level of education that can provide a niche to every educated Indian in the fast evolving global knowledge system. We acknowledge that there are considerable gaps in terms of existing teacher education institutions, delayed recruitment process, deployment, service conditions across the country. There is a need to enforce basic standards for quality so as to empower teachers by bringing credibility and efficacy to the profession. Recognizing this, the NEP, 2020, as the policy document suggests, endeavours to revamp the education system in the given context, by bringing in structural, pedagogical, curricular and infrastructural changes.

Given the critical juncture at which education stands today, it is imperative that the vision, objectives, content and nature of proposed changes in Teacher Education are discussed and analysed in relation to the transformative role that education is expected to play in a given society. Equally significant is to evaluate and assess the educational policies for their strengths and voids. Furthermore, the recommendations for integrated courses for teacher preparation propose new challenges as well as opportunities for multidisciplinary higher education institutions, where various disciplinary supports would be provided by the corresponding departments. This brings to the forefront the role of multidisciplinary approach in Teacher Education.

Recognising the above, the present Faculty Development Programme (FDP) seeks to provide opportunity to the participants to understand, reflect, analyse and evaluate the vision, objectives and various components of Teacher Education through multiple sessions over the span of seven days. The FDP aims to establish and evolve a dialogue among professionals, practitioners, academicians and policy makers to develop a comprehensive understanding of the same. It also aims to synthesise an interdisciplinary understanding that emerges through weaving different strands of Teacher Education, whether related to the discipline of Education or the Liberal Subjects. It is hoped that this understating will go a long way in contributing towards implications, implementation and evaluations of the policy and will also simultaneously help in exploring the potential challenges in accomplishing the objectives of education that our country aspires for.



Sub-theme of the Course

1.	Teacher & Teaching : Holistic and Multidisciplinary Approach	9.	NEP 2020 and The Road Map ahead: Future of Teacher, Teaching & Teacher Education
2.	Teacher Education in India	10.	Teacher Education and Sustainable Development Goals
3.	Systemic Reforms and Policy in Teacher Education	11.	Teacher Education and Inter-disciplinarity
4.	Curricular Restructuring in Education	12.	Continuous Professional Development of Teachers
5.	Innovative Pedagogy in Teaching and Learning	13.	Digital Education: Adaptation and Assimilation
6.	The Idea and Role of Teacher as envisioned through NEP 2020	14.	Vocational Education: Need, Concerns and Challenges
7.	Plurality and Inclusive Education in NEP 2020	15.	New Trends in Evaluation and Assessment
8.	Changing Classroom and Teacher Education	16.	Community Resources in teaching-learning



About Mata Sundri College for Women

Mata Sundri College for Women is an institution where we strive to achieve excellence not only in higher education but also women empowerment. A constituent college of the University of Delhi, the college, was founded on 17th July, 1967 by the Gurudwara Prabhandak Committee, Delhi. We are proud of a robust student strength of more than four thousand vibrant young women in the college and a strength of 175 distinguished faculty members and 64 members of the Non-Teaching Staff. With its extremely well qualified teaching faculty and an efficient support staff backing them, the college provides an ideal learning environment for young women, giving shape to their most cherished dreams and wings to their creative pursuits. We are a college offering Humanities, Commerce and Science courses to students who come from an eclectic background. Our college is one of the eight colleges of University of Delhi which offers the Bachelor of Elementary Education (B.El.Ed.) course which is an integrated professional degree programme. In addition, with a view to encourage skill based education, we offer many skill development programmes like Basic and Advanced Courses in Computers, Travel and Tourism, Textile Designing and Foreign Languages . Our mission is to provide quality education to students that not only nurtures individual talents but also fosters a spirit of camaraderie and teamwork. This is blended with sound values and ideals. Besides our commitment to academic excellence, we also pursue extra-curricular activities with equal enthusiasm.



About Dr Harisingh Gour Vishwavidyalaya, Sagar

Dr. Harisingh Gour Vishwavidyalaya, Sagar (Formerly University of Saugor), located in Madhya Pradesh, the heart of the nation, has a beautiful campus endowed with natural beauty. The University came into existence on July 18, 1946. Dr. Sir Harisingh Gour was the founder Vice Chancellor of this University. Apart from being a great jurist and legal luminary par excellence, he was a great patriot, philanthropist, educationist and a social reformer. The University was accorded Central University Status on January 15, 2009 and has been accredited with 'A' Grade by NAAC for the third time in a row in the 3rd Cycle.



About Teaching Learning Centre

Teaching Learning Centre for Social Science (TLCSS) is a Centre for Empowering Social Science teachers at school to higher education level in content, context and classroom practices. TLCSS primarily focuses on identifying effective ways of learning-teaching methodologies in social science subjects, which can enhance the quality of education at all level in India with reference to learners' performance, learning achievements, enhancing cognitive abilities and reducing dropouts etc.

For this purpose, Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) is visualised to engage and facilitate School and University teachers and teacher educators for developing proficiency in academic and pedagogic concerns, administration, leadership and management. This would help them further in pursuit of research and classroom teaching learning processes and may improve the quality and equity of the classroom and education system. With above concerns TLCSS has been established in Dr. Harisingh Gour Vishwavidyalaya in accordance to the 12th Five Year Plan.



FDP Organizing Team

Faculty Development Programme

Patron



Prof. Janak Dulari Ahi
Vice Chancellor
Dr Harisingh Gour
Vishwavidyalaya,
Sagar



Prof. Harpreet Kaur
Principal
Mata Sundri College
for Women
University of Delhi, Delhi

Coordinators



Dr. Ravneet Kaur
Coordinator, FDP
Mata Sundri College
for Women,
University of Delhi, Delhi



Dr. Afreen Khan
Coordinator, FDP
Dr Harsingh Gour
Vishwavidyalaya,
Sagar



Dr. Lokesh Kumar Gupta
Coordinator, IQAC
Mata Sundri College
for Women,
University of Delhi, Delhi

Convenor



Dr. Sanjay Sharma
Coordinator, TLC
Dr Harsingh Gour
Vishwavidyalaya,
Sagar

**Members of
Organizing team**

- ❖ Dr. Radhika Menon
- ❖ Ms. Neerja Singh
- ❖ Dr. Aarti Mathur
- ❖ Ms. Divya Sharma
- ❖ Dr. Jasmeet Kaur
- ❖ Ms. Anshika Srivastava
- ❖ Dr. Manisha Subba
- ❖ Ms. Ruchi Garg
- ❖ Ms. Shubhneet Kaur Kharbanda
- ❖ Ms. Neha Sharma
- ❖ Ms. Shweta Tanwar
- ❖ Mr. Manish
- ❖ Ms. Richa Sharma

Technical Assistance

Ms. Sangeeta Pathak



Mata Sundri College for Women

Mata Sundri Lane
New Delhi-110002

Website: www.mscw.ac.in, Email: msctcfdp3@ms.du.ac.in, matasundricollege.du@gmail.com

Registration Link: https://mscw.ac.in/msc_fdp2_registrations.aspx

Faculty Development Programme