



**Mata Sundri College for Women
(University of Delhi)
Mata Sundri Lane, New Delhi-110002**

Ph: 23237291

Ref No. MSC/IQAC/SSR-CR1//1.2.2.2

PROOFS OF SCHOOL PLANNING AND MANAGEMENT PROJECT

2016-17

I

Mata Sundri College for Women

B. Ed. Ed.

Internal Assessment-III Year (2016-17)

Paper- F3.7 School Planning & Management

Assessment by: Ms. Nidhi Kunwar

Assignment I

Marks: 10

Nature of task- Group Project

Task: Students were divided into groups and were asked to visit two different types of school. The various categories of the schools were identified such as NDMC, MCD, KVs, Navyug, Minority school, Private school and Sarvodaya. They were expected to study that school with special focus on aspects such as- constitution of Management Committee; School Administration; School Budget; Annual Planning; Physical Infrastructure; Teacher-support system; Role of teachers, students and community. Students spent 6 days in the field and collected data through interviews and observations.

Criteria for Assessment

- Quality of data
- Analysis with clear linkages to theory
- Range of issues covered
- In-depth school profiles
- Reflection on the observed facts and areas



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2017-18

**Mata Sundri College for Women
B. EL Ed.**

Internal Assessment-III Year (2017-18)

Paper- F3.7 School Planning & Management

Assessment by: Ms. Nidhi Kunwar

Assignment I

Marks: 10

Nature of task- Group Project

Task- Students were divided into groups and were asked to visit two different types of school. The various categories of the schools were identified such as NDMC, MCD, KVs, Navyug, Minority school, Private school and Sarvodaya. They were expected to study that school with special focus on aspects such as- constitution of Management Committee; School Administration; School Budget; Annual Planning; Physical Infrastructure; Teacher-support system; Role of teachers, students and community. Students spent 6 days in the field and collected data through interviews and observations.

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2018-19

Mata Sundri College for Women

B. El. Ed.

Internal Assessment-III Year (2018-19)

Paper- F3.7 School Planning & Management

Assessment by: Ms. Nidhi Kunwar

Assignment I

Marks: 10

Nature of task- Group Project

Task- Students were divided into groups and were asked to visit two different types of school. The various categories of the schools were identified such as NDMC, MCD, KVs, Navyug, Minority school, Private school and Sarvodaya. They were expected to study that school with special focus on aspects such as- constitution of Management Committee; School Administration; School Budget; Annual Planning; Physical Infrastructure; Teacher-support system; Role of teachers, students and community. Students spent 6 days in the field and collected data through interviews and observations.

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2019-20

Mata Sundri College for Women

B. El. Ed.

Internal Assessment-III Year (2019-20)

Paper- F3.7 School Planning & Management

Assessment by: Dr. Garima Aggarwal

Assignment I

Marks: 10

Nature of task- Group Project

Task- Students were divided into groups and were asked to visit two different types of school. The various categories of the schools were identified such as NDMC, MCD, KVs, Navyug, Minority school, Private school and Sarvodaya. They were expected to study that school with special focus on aspects such as- constitution of Management Committee; School Administration; School Budget; Annual Planning; Physical Infrastructure; Teacher-support system; Role of teachers, students and community. Students spent 6 days in the field and collected data through interviews and observations.

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- Quality of data
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2020-21

Mata Sundri College for Women

B.El.Ed.

Internal Assessment III Year

F3.7: School Planning & Management

Assignment I

Assessment by: Mr. Manish


Marks: 10

Nature of task- Individual/Pair

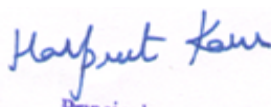
Task- During third year, you people got the opportunity to visit different schools physically or on online. On the basis of these visits you are expected to prepare a report with special focus on aspects such as- constitution of Management Committee; School Administration; School Budget; Annual Planning; Physical Infrastructure; Teacher-support system; Role of teachers, students and community. Interviews, discussions and observations during sessions can help you to prepare this report.

Criteria for Assessment

- Quality of data
- Analysis with clear linkages to theory
- Range of issues covered
- In-depth school profiles
- Reflection on the observed facts and areas


Section Officer (Accounts)
Mata Sundri College for Women
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Coordinator
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Principal
Mata Sundri College For Women
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