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MATA SUNDRI COLLEGE FOR WOMEN

UNIVERSITY OF DELHI
MATA SUNDRI LANE, NEW DELHI-110002

PHONE: 23237291



Ref. No: MSC/IQAC/SSR-CR1/DVV/1.1.3_A

Assessment/ Evaluation process of the affiliating University

It is Compulsory for all Teaching Faculty to participate in the Assessment/ Evaluation Process of University of Delhi

All teachers are required to supervise, invigilate and evaluate examinations according to the Code of Professional Ethics of Teachers under the UGC Regulations, 2018 (Page 96 - given in page 2 of this document), as per which teachers should assist in the conduct of University and College Examinations.

Additional links:

Link to the college website	https://mscw.ac.in/Code_of_conduct.aspx
Link to University of Delhi circular sent to various colleges (refer to page 2, point ix)	https://mscw.ac.in/COC/cod_of_Professional_Ethics.pdf
Link to Code of Conduct – Teaching Staff (refer to point iii)	https://mscw.ac.in/coc_teaching_staff.aspx


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16.2. The self-appraisal methodology, as per Clause 6.0 and its sub-clauses and Clause 6.1 to 6.4 and all the sub-clauses contained therein and as per Tables 1 to 5 of Appendix II, as per eligibility, shall form part of the service agreement/record.

16.3 **Inter-se seniority between the direct recruited and teachers promoted under CAS**

The inter-se seniority of a direct recruit shall be determined with reference to the date of joining and for the teachers promoted under the CAS with reference to the date of eligibility as indicated in the recommendations of the selection committee of the respective candidates. The rules and regulations of the respective Central/State Government shall apply, for all other matters of seniority.

17.0 **Code of Professional Ethics**

I. Teachers and their Responsibilities :

Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition.

Teacher should:


- (i) Adhere to a responsible pattern of conduct and demeanor expected of them by the community;
- (ii) Manage their private affairs in a manner consistent with the dignity of the profession;
- (iii) Seek to make professional growth continuous through study and research;
- (iv) Express free and frank opinion by participation at professional meetings, seminars, conferences etc., towards the contribution of knowledge;
- (v) Maintain active membership of professional organisations and strive to improve education and profession through them;
- (vi) Perform their duties in the form of teaching, tutorials, practicals, seminars and research work, conscientiously and with dedication;
- (vii) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research;
- (viii) Abide by the Act, Statute and Ordinance of the University and to respect its ideals, vision, mission, cultural practices and tradition;
- (ix) Co-operate and assist in carrying out the functions relating to the educational responsibilities of the college and the university, such as: assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation; and
- (x) Participate in extension, co-curricular and extra-curricular activities, including the community service.

II. Teachers and Students

Teachers should:

- (i) Respect the rights and dignity of the student in expressing his/her opinion;
- (ii) Deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics;
- (iii) Recognise the difference in aptitude and capabilities among students and strive to meet their individual needs;
- (iv) Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;
- (v) Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace;
- (vi) Treat the students with dignity and not behave in a vindictive manner towards any of them for any reason;


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