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MATA SUNDRI COLLEGE FOR WOMEN

UNIVERSITY OF DELHI

MATA SUNDRI LANE, NEW DELHI-110002

PHONE: 23237291

Ref. No: MSC/IQAC/SSR-CR1/DVV/1.3.3\_A



**Internship completion certificate /project work completion certificate from the organization where internship / project was completed along with the duration**

Please refer to the following link for sample of reports for project works/field work/practical of different departments (2016-2021):  
[https://mscw.ac.in/NAAC/Criteria1/Samples-of-ProjectWork\\_Fieldwork/](https://mscw.ac.in/NAAC/Criteria1/Samples-of-ProjectWork_Fieldwork/)

As all reports are returned to the students, we are providing samples of Internship and project work from a few departments for the current academic year (2020-2021):

  
Section Officer (Accounts)  
Mata Sundri College for Women  
Mata Sundri Lane,  
New Delhi-110002

  
Coordinator  
Internal Quality Assurance Cell  
Mata Sundri College for Women  
(University of Delhi)  
New Delhi-110032

  
Principal  
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### 1. Department of Commerce

S. NO	Internship/Project	List of Students	Link to the relevant document	Duration (as mentioned in the program of study)
1.	Income tax Law and Practice	<a href="https://mscw.ac.in/naac/criteria1/interanal%20assessment/2020/B.Com%20(P)/Nov-Dec/2%20nd%20Year/B.COM%20(PROG).xlsx%20-%20ExamForm-10.pdf">https://mscw.ac.in/naac/criteria1/interanal%20assessment/2020/B.Com%20(P)/Nov-Dec/2%20nd%20Year/B.COM%20(PROG).xlsx%20-%20ExamForm-10.pdf</a>	<a href="https://mscw.ac.in/NAAC/Criteria1/Samples-of-ProjectWork_Fieldwork/B.Com/Income_Tax_Law_and_Practice/">https://mscw.ac.in/NAAC/Criteria1/Samples-of-ProjectWork_Fieldwork/B.Com/Income_Tax_Law_and_Practice/</a>	Part of IIIrd Semester paper assignment – completed in 4 months

  
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## 2. Department of Computer Science

S. NO	Internship/Project	List of Students	Link to the relevant document	Duration (as mentioned in the program of study)
1.	Software Engineering	<a href="https://mscw.ac.in/NAAC/Criteria1/Inter%20Assessment/2021/Comp%20Sc/May-June/2%20nd%20Year/COMPUTER%20SCIENCE.xlsx%20-20IA%20Marks%20Vertical%20(20).pdf">https://mscw.ac.in/NAAC/Criteria1/Inter%20Assessment/2021/Comp%20Sc/May-June/2%20nd%20Year/COMPUTER%20SCIENCE.xlsx%20-20IA%20Marks%20Vertical%20(20).pdf</a>	<a href="https://mscw.ac.in/NAAC/Criteria1/Samples-of-ProjectWork_Fieldwork/Computer_Science/software_Engineering/">https://mscw.ac.in/NAAC/Criteria1/Samples-of-ProjectWork_Fieldwork/Computer_Science/software_Engineering/</a>	Part of IVth Semester paper assignment – completed in 4 months

  
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### 3. Bachelor of Elementary Education

Internship and Project Work of the following are mandatory practicums of the teacher education program. We do not ask for a completion certificate for the same. We are providing links to the permission letters/ assessment criteria, list of students and the duration, whichever relevant.

Link to Bachelor of Elementary Education (B.El.Ed.) Program of Study:  
<https://mscw.ac.in/LOCF/BEIEd%20Handbook.pdf>

Sl. No.	Internship/ Project	List of students	Link to the document	Duration (as mentioned in the program of study)
1	Core Natural Science (Project)- B.El.Ed. Part-I	<a href="https://mscw.ac.in/NAAC/Criteria1/Internal%20Assessment/2021/B.El.Ed/IA%202020-21%20b.el.ed.pdf">https://mscw.ac.in/NAAC/Criteria1/Internal%20Assessment/2021/B.El.Ed/IA%202020-21%20b.el.ed.pdf</a>	<a href="https://mscw.ac.in/naac/criteria1/Beled_Proofs/Beled_Proofs/CNS%20PROJECT%20PROOF.pdf">https://mscw.ac.in/naac/criteria1/Beled_Proofs/Beled_Proofs/CNS%20PROJECT%20PROOF.pdf</a>	Part of first year paper assignment – completed over the first year (Pg. 48)
2	School Planning and Management (Project work)- B.El.Ed. part III	<a href="https://mscw.ac.in/NAAC/Criteria1/Internal%20Assessment/2021/B.El.Ed/IA%202020-21%20b.el.ed.pdf">https://mscw.ac.in/NAAC/Criteria1/Internal%20Assessment/2021/B.El.Ed/IA%202020-21%20b.el.ed.pdf</a>	<a href="https://mscw.ac.in/NAAC/Criteria1/Beled_Proofs/Beled_Proofs/PROOFS%20OF%20SCHOOL%20PLANNING%20AND%20MANAGEMENT%20PROJECT.pdf">https://mscw.ac.in/NAAC/Criteria1/Beled_Proofs/Beled_Proofs/PROOFS%20OF%20SCHOOL%20PLANNING%20AND%20MANAGEMENT%20PROJECT.pdf</a>	Part of third year paper assignment – completed over the third year (Pg. 158)
3	Project- B.El.Ed. Part-IV*	<a href="https://mscw.ac.in/NAAC/Criteria1/Internal%20Assessment/2021/B.El.Ed/IA%202020-21%20b.el.ed.pdf">https://mscw.ac.in/NAAC/Criteria1/Internal%20Assessment/2021/B.El.Ed/IA%202020-21%20b.el.ed.pdf</a>	<a href="https://mscw.ac.in/naac/criteria1/Beled_Proofs/Beled_Proofs/B.EL.ED.%20PART-IV%20PROJECT%20PROOFS.pdf">https://mscw.ac.in/naac/criteria1/Beled_Proofs/Beled_Proofs/B.EL.ED.%20PART-IV%20PROJECT%20PROOFS.pdf</a>	Part of compulsory practicum – completed over the final year (Pg. 250)
4	School Contact Program (Internship) - B.El.Ed. Part-I	<a href="https://mscw.ac.in/NAAC/Criteria1/Internal%20Assessment/2021/B.El.Ed/IA%202020-21%20b.el.ed.pdf">https://mscw.ac.in/NAAC/Criteria1/Internal%20Assessment/2021/B.El.Ed/IA%202020-21%20b.el.ed.pdf</a>	<a href="https://mscw.ac.in/NAAC/Criteria1/Beled_Proofs/Beled_Proofs/School%20Contact%20Programme%20Proofs.pdf">https://mscw.ac.in/NAAC/Criteria1/Beled_Proofs/Beled_Proofs/School%20Contact%20Programme%20Proofs.pdf</a>	Part of compulsory first year practicum – planned across the year, with at least 6 contacts

  
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				and each contact of 3- 4 hours (Pg. 70-73)
5	Block Teaching (Internship)- B.El.Ed. Part-III	<a href="https://mscw.ac.in/NAAC/Criteria1/Internal%20Assessment/2021/B.El.Ed/IA%202020-21%20b.el.ed.pdf">https://mscw.ac.in/NAAC/Criteria1/Internal%20Assessment/2021/B.El.Ed/IA%202020-21%20b.el.ed.pdf</a>	<a href="https://mscw.ac.in/NAAC/Criteria1/Beled Proofs/Beled Proofs/Bloc k%20Teaching%20Proofs.pdf">https://mscw.ac.in/NAAC/Criteria1/Beled Proofs/Beled Proofs/Bloc k%20Teaching%20Proofs.pdf</a>	Part of compulsory third year practicum - 2 weeks (Pg. 202)
6	School Internship- B.El.Ed. Part-IV	<a href="https://mscw.ac.in/NAAC/Criteria1/Internal%20Assessment/2021/B.El.Ed/IA%202020-21%20b.el.ed.pdf">https://mscw.ac.in/NAAC/Criteria1/Internal%20Assessment/2021/B.El.Ed/IA%202020-21%20b.el.ed.pdf</a>	<a href="https://mscw.ac.in/NAAC/Criteria1/Beled Proofs/Beled Proofs/B.EL.ED.%20PART-IV%20INTERNSHIP%20PROOFS.pdf">https://mscw.ac.in/NAAC/Criteria1/Beled Proofs/Beled Proofs/B.EL.ED.%20PART-IV%20INTERNSHIP%20PROOFS.pdf</a>	Part of compulsory final year practicum - 17 weeks, with 4 days at school each week (Pg. 240-247)
7	PR2.3 Observing Children (Practical)- B.El.Ed. Part-II	<a href="https://mscw.ac.in/NAAC/Criteria1/Internal%20Assessment/2021/B.El.Ed/IA%202020-21%20b.el.ed.pdf">https://mscw.ac.in/NAAC/Criteria1/Internal%20Assessment/2021/B.El.Ed/IA%202020-21%20b.el.ed.pdf</a>	<a href="https://mscw.ac.in/NAAC/Criteria1/Beled Proofs/Beled Proofs/PROOFS%20OF%20OBSERVING%20CHILDREN%20PRACTICUM.pdf">https://mscw.ac.in/NAAC/Criteria1/Beled Proofs/Beled Proofs/PROOFS%20OF%20OBSERVING%20CHILDREN%20PRACTICUM.pdf</a>	Part of compulsory practicum - completed over the second year (Pg. 128-137)
8	Storytelling and Children's Literature Colloquia (Practical)- B.El.Ed. Part-II	<a href="https://mscw.ac.in/NAAC/Criteria1/Internal%20Assessment/2021/B.El.Ed/IA%202020-21%20b.el.ed.pdf">https://mscw.ac.in/NAAC/Criteria1/Internal%20Assessment/2021/B.El.Ed/IA%202020-21%20b.el.ed.pdf</a>	<a href="https://mscw.ac.in/NAAC/Criteria1/Beled Proofs/Beled Proofs/PROOFS%20OF%20OBSERVING%20CHILDREN%20PRACTICUM.pdf">https://mscw.ac.in/NAAC/Criteria1/Beled Proofs/Beled Proofs/PROOFS%20OF%20OBSERVING%20CHILDREN%20PRACTICUM.pdf</a>	Part of compulsory practicum - completed over the second year (Pg. 148-151)

\*Collated list of IV Year projects 2016-2021 given below:

  
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**B.El.Ed. IV year (2016-17)****List of 1st Project students and supervisors**

S.No.	Roll No.	Name	Topic/ Area	Supervisor
1	BEL/13/014	ZAINAB FATIMA	Absenteeism among students	Aarti Mathur
2	BEL/13/028	NIPUN	Assesment in mathematics	
3	BEL/13/035	RITIKA PRAJAPATI	Fear from mathematics	
4	BEL/13/007	DEEPIKA TIWARI	Age appropriate training for children	Anshika Srivastava
5	BEL/13/027	KANWAL DEEP	Syllabus, examination, evaluation, assesment in EVS	
6	BEL/13/030	PREETI MAAN	Impact of non-teaching activities on teachers and learners	Aradhana mani
7	BEL/13/004	PRIYA SADAR	Understanding of fractions and teacher's approach	
8	BEL/13/017	SANGEETA	Media impact on children	
9	BEL/13/021	ANU SAINI	Morality in children	
10	BEL/13/051	TARIKA SINGH	Integration of language in Maths and EVS	Divya Sharma
11	BEL/13/003	RITIKA MADAN	Alternative frameworks of children in EVS	
12	BEL/13/015	POOJA LODHI	Teacher's perspective on teaching EVS to class 1 and 2	
13	BEL/13/036	DEEPIKA YADAV	Assesment in EVS	Jasmeet Kaur
14	BEL/13/024	PUJIA MEENA	Provisions in schools for special children	
15	BEL/13/037	SHAYANI GHOSAL	Corporal Punishment-effects on students' learning	
16	BEL/13/042	BHARTI KASHYAP	General infrastructure of school and provisions for special children	Manisha Subba
17	BEL/13/006	NISHA	School system	
18	BEL/13/018	SIMRANJEET KAUR	Corporal Punishment	
19	BEL/13/034	RINKY	Gender in textbooks	Neelam Dalal
20	BEL/13/005	TANYA MITTAL	Fear of examination in teachers and its effects on students	
21	BEL/13/012	SONIKA	Age appropriate admissions	
22	BEL/13/023	DIVYA SEHGAL	Teacher's status and teaching as a profession	Neerja Singh
23	BEL/13/045	SHEHZEEN SAIFI	Role of hindi text book-RIMJHIM in teaching	
24	BEL/13/046	DIVYAM GOEL	Examination-perspective of teachers & effects on children	
25	BEL/13/048	SHIVANI JAIN	Role of peer interaction in learning	Neha Sharma
26	BEL/13/001	KAVYA SHARMA	Change in behaviour after installation of cameras in school	
27	BEL/13/008	SNEH LATA	Individual needs	
28	BEL/13/029	SHILPI VIMAL	Special child	Nidhi Kunwar
29	BEL/13/032	NIDHI MANN	Right to education	
30	BEL/13/002	SHIWANI	Development of writing in children	
31	BEL/13/009	VAISHALI	Response journal of students	Radhika Menon
32	BEL/13/052	TARANJEET KAUR	Reading strategies	
33	BEL/13/019	ANJALI TRIPATHI	Inclusive education policy	
34	BEL/13/031	ISHA ATTRI	Gender socialisation among children	Ravneet Kaur
35	BEL/13/054	RITEKA	Children with special needs	
36	BEL/13/010	DIVYA	Children with special needs	
37	BEL/13/011	SHRUTI	Remedial classes	Ruchi Garg
38	BEL/13/022	AYUSHI JAIN	Individual differences in a classroom	
39	BEL/13/025	REKHA SANGWAN	Approach towards teaching mathematics	
40	BEL/13/044	SANJEEDA	Teachers' non-academic work	Shubhneet Kaur
41	BEL/13/057	POOJA MEENA	Perspective of Teachers on maths textbook	
42	BEL/13/033	AMRITA	Language assesment	
43	BEL/13/038	SHEETAL	Approach towards teaching language	Taruna Jain
44	BEL/13/053	PRERNA BENWAL	Perspective of a teacher about textbook	
45	BEL/13/043	VISHAKHA BHATI	Role of headmistress	
46	BEL/13/055	BHAWNA CHANDRA	Physical infrastructure of school	
47	BEL/13/056	LATIKA DHAWAN	Hidden Curriculum	

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B.El.Ed. IV year (2016-17)

List of 2nd project students and supervisors

S.No.	Roll No.	Name	Topic	Supervisor
1	BEL/13/008	SNEH LATA	Exploring factors affecting learning: Ratio and proportion	Dr. Aarti
2	BEL/13/022	AYUSHI JAIN	Importance of step by step method	
3	BEL/13/023	DIVYA SENHAI	Effect of teaching methods on achievement of learners	
4	BEL/13/032	NIDHI MANN	Hierarchical nature of mathematics affecting students' learning	Dr. Aradhana
5	BEL/13/007	DEEPIKA TIWARI	Lack of interest in learning of mathematics	
6	BEL/13/027	KANWAL DEEP	Distribution of students into groups according to CHUNAUTI 2018 and development in Maths	Dr. Jasmeet
7	BEL/13/034	RINKY	No-detention policy and quality education	
8	BEL/13/002	SHIWANI	Dividing students in different sections & its impact on students	
9	BEL/13/025	REKHA SANGWAN	Impact of guest teachers on the working of school	Dr. Radhika
10	BEL/13/056	LATIKA DHAWAN	practices	
11	BEL/13/038	SHEETAL	Chunauti 2018- its impact on learning of social science	
12	BEL/13/045	SHEKZEEN SAIFI	Problems faced by middle school girls in availing education	Ms. Anshika
13	BEL/13/052	TARANJEET KAUR	Chunauti 2018 and its impact on language teaching & learning	
14	BEL/13/012	SOMIKA	Perspective of students about social sciences	
15	BEL/13/014	ZAINAB FATIMA	Perceptions of elementary school children on gender identity	Ms. Divya
16	BEL/13/029	SHILPI VIMAL	Teachers' perceptions about social science textbooks	
17	BEL/13/011	SHRUTI	Teachers' understanding about social sciences	
18	BEL/13/017	SANGEETA	Children's understanding on fractions	Ms. Manisha
19	BEL/13/033	AMRITA	Children's ideas about earth	
20	BEL/13/001	KAVYA SHARMA	Learners' experiences during social studies classes	
21	BEL/13/010	DIVYA	Perception and utilisation of political science textbook	Ms. Neelam
22	BEL/13/019	ANJALI TRIPATHI	Comparative study of middle students before and after use of sources	
23	BEL/13/024	PUJA MEENA	social studies	
24	BEL/13/003	RITIKA MADAN	Teachers' notion on no-detention policy	Ms. Neha
25	BEL/13/015	POOJA LODHI	Reading in English as a second language	
26	BEL/13/055	BHAWNA CHANDRA	Teachers perspective on geography textbook	
27	BEL/13/004	PRIYA SADAR	BALA project	Ms. Nidhi
28	BEL/13/009	VAISHALI	Fear dynamics	
29	BEL/13/036	DEEPIKA YADAV	Children's experiences of corporal punishment	
30	BEL/13/006	NISHA	Perceptions of middle school students on writing	Ms. Pallavi
31	BEL/13/018	SIMRANJEET KAUR	Textbooks and english teaching	
32	BEL/13/042	BHARTI KASHYAP	classroom	
33	BEL/13/028	NIPUN	Notion of discipline among teachers in Navyug school	Ms. Ravneet
34	BEL/13/035	RITIKA PRAJAPATI	Teachers' notion on No-detention policy	
35	BEL/13/051	TARIKA SINGH	Corporal punishments	
36	BEL/13/021	ANU SAINI	Importance of CCA for children in school	Ms. Ruchi
37	BEL/13/043	VISHAKHA BHATI	Perceptions of reading among learners and teachers	
38	BEL/13/053	PRERNA BENWAL	Effect of Chunauti 2018 on teachers' teaching	
39	BEL/13/031	ISHA ATTRI	mathematics	Ms. Shubhneet
40	BEL/13/048	SHIVANI JAIN	Errors committed by children in mathematics	
41	BEL/13/054	RITTEKA	classroom	
42	BEL/13/037	SHAYANI GHOSAL	ESL learners' perspective on writing	Ms. Taruna
43	BEL/13/044	SANJEEDA	विद्यार्थियों का पढ़ने के प्रति नजरिया	
44	BEL/13/057	POOJA MEENA	बच्चों का लिखने के प्रति नजरिया	
45	BEL/13/005	TANYA MITTAL	Students' and teachers' perspectives on english textbook	Ms. Taruna
46	BEL/13/030	PREETI MAAN	Perceptions of students and teachers about good writers	
47	BEL/13/046	DIVYAM GOEL	Assessment criteria of Chunauti 2018	

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**2017-18****List of I Project**

S.NO	ROLL NO	NAME	TOPIC	TEACHERS NAME
1	BEL/14/001	Rishu	Students' Understanding of Shapes	Dr. Aarti Mathur
2	BEL/14/003	Sakshi Kathuria	Methods Used in Teaching Mathematics	Ms. Bhawana Mishra
3	BEL/14/004	Pooja Meena	Perception of Teachers' about Discipline.	Dr. Manisha Subba
4	BEL/14/005	Prerna	Seating Arrangements in Classroom	Dr. Radhika Menon
5	BEL/14/006	Veena	A Gender Analysis of Daily Routine of Primary School Children.	Dr. Radhika Menon
6	BEL/14/007	Sonali Alamba	Teachers' Notion of Social Science Pedagogy.	Dr. Manisha Subba
7	BEL/14/008	Ruby	Work Load on Teachers: A Study of Teachers' Perceptions in an Elementary School	Ms. Anshika Srivastava
8	BEL/14/009	Sapna Rani	Teachers Perspective in Using Concrete Material In Mathematics	Ms. Ruchi Garg
9	BEL/14/010	Arpana	Inclusion of a Child with Speech Impairment: A Case Study	Dr. Radhika Menon
10	BEL/14/011	Shifa Hafeez	Assessment in EVS: Analyzing Question Papers of School Exam.	Ms. Divya Sharma
11	BEL/14/012	Pallavi Singh	A Study of Perception of Teachers' About the Present NCERT History Textbooks (Grade Vi-Viii)	Ms. Bhawana Mishra
12	BEL/14/013	Kriti Maheshwari	Designing Problems to Evaluate Mathematical Thinking	Dr. Aarti Mathur
13	BEL/14/014	Mehzabi	Security of the Child In School	Dr. Jasmeet Kaur
14	BEL/14/015	Pushpa Olhyan	A Study on Awareness in Children About Their Body	Dr. Jasmeet Kaur
15	BEL/14/016	Prachi Arora	Use of ICT in Schools	Ms. Neelam Dalal
16	BEL/14/018	Raymon Hooda	Gender Socialization of Elementary School Children in School and their Home	Ms. Neelam Dalal

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17	BEL/14/019	Nisha Bhardwaj	Impact of Non-Teaching Activities on Teaching: An Exploratory Study	Ms. Bhawana Mishra
18	BEL/14/020	Mansi Popli	Role of Animism in Children	Dr. Jasmeet Kaur
19	BEL/14/021	Meghna Singh	Use of Games in Teaching Mathematics	Ms. Ruchi Garg
20	BEL/14/022	Divjyot Kaur	Study of Alternative Concept Among Primary School Children about 'Rain'.	Ms. Divya Sharma
21	BEL/14/023	Priya Yadav	Project Based Learning In EVS	Ms. Divya Sharma
22	BEL/14/024	Priyadarshini	Learners Competence Of Question Mentioned in NCERT and Private Math's Textbook	Dr. Aarti Mathur
23	BEL/14/025	Rinki Devi	Inclusion of CWSN In Classroom	Ms. Neelam Dalal
24	BEL/14/026	Shalini Choudhary	Teaching of Literature	Ms. Shubhneet Kaur
25	BEL/14/027	Simran Sadh	CCE In EVS: A Study of its Implementation and Perceptions of Primary Grade Teachers' in a School	Ms. Anshika Srivastava
26	BEL/14/028	Shivani Keshwarani	Mapping the Learning Resources in a Primary School: Case Study of Skv Pandara Road.	Ms. Divya Sharma
27	BEL/14/029	Manisha Sah	Impact of Corporal Punishment on Primary School Children	Dr. Jasmeet Kaur
28	BEL/14/030	Arushi Sirohi	Formation of Religious Identity in Children.	Dr. Manisha Subba
29	BEL/14/031	Priyanka Balyan	Understanding Gender Construction in Males through a study of Children in Primary Grades.	Ms. Taruna Jain
30	BEL/14/032	Riya Gogna	Home School Collaboration: Parents' Role in Child's Learning.	Ms. Neha Sharma
31	BEL/14/035	Aishwarya Butola	Development Of Writing In Primary Grades.	Ms. Taruna Jain
32	BEL/14/036	Tejaswi	Implementation of the Age Appropriate Clause of RTE Act in an Elementary School: An Exploratory Study	Ms. Anshika Srivastava
33	BEL/14/038	Monika	Status and Implementation of RTE Act in School	Ms. Neha Sharma
34	BEL/14/039	Mehak Jain	No Detention Policy : A Case Study of Elementary School Teachers' Perspective	Ms. Anshika Srivastava
35	BEL/14/040	Devika	Early Grades Teachers' Perspective on Reading	Ms. Nidhi Kunwar
36	BEL/14/041	Sonal	Level Mapping: Reading of Texts and Assessment Methods	Ms. Nidhi Kunwar
37	BEL/14/042	Shilpi Rani	Gender Construction in Children	Ms. Neelam Dalal
38	BEL/14/043	Neha Jain	Understanding Mental Health Concerns of Primary School Children.	Ms. Neha Sharma

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39	BEL/14/044	Deekshi Parashar	Age Appropriate Admission	Ms. Nidhi Kunwar
40	BEL/14/045	Megha Aggarwal	Notion of Teachers About EVS Pedagogy.	Dr. Manisha Subba
41	BEL/14/048	Parul Julka	Classroom Management Praxis.	Ms. Neha Sharma
42	BEL/14/049	Jaya Sati	Comparative Study of Students' Writing in Response Journals and School Notebooks	Shubhneet Kaur
43	BEL/14/050	Mahima Bansal	Notion of Elementary Teachers' on Writing	Ms. Nidhi Kunwar
44	BEL/14/051	Namrta Sanoria	Impact of Physical Infrastructure on Teaching and Learning Process.	Ms. Taruna Jain
45	BEL/14/052	Sarika Attri	Assessment and Student Support under Right to Education Act	Dr. Radhika Menon
46	BEL/14/053	Shweta	Error Analysis in Mathematics	Ms. Ruchi Garg
47	BEL/14/054	Shaifali Gupta	Primary Teachers View on Language Teaching	Ms. Shubhneet Kaur
48	BEL/14/055	Parul	Parental Involvement	Ms. Ruchi Garg
49	BEL/14/056	Abhilasha	Teachers Notion About Learning	Ms. Taruna Jain
50	BEL/14/57	Vishakha	Students' Notion About Writing	Ms. Shubhneet Kaur
51	BEL/14/59	Jyoti Saxena	Study of Mid-Day Meal Scheme	Dr. Aarti Mathur
52	BEL/14/60	Prena Benwal	Mid-Day Meal	Ms. Bhawana Mishra

Here is the list of topics for the II project

S.NO	ROLL NO	NAME OF THE STUDENTS	TOPIC OF PROJECT	SUPERVISOR
1	BEL/14/001	Rishu	Pedagogy of Mathematics in Middle School Teaching	Ms. Bhawana Mishra
2	BEL/14/003	Sakshi Kathuria	A Study of CCE	Ms. Bhawana Mishra
3	BEL/14/004	Pooja Meena	Problem/ Error in Writing	Ms. Neerja Singh
4	BEL/14/005	Prerna	Notions of Students About Writing	Shubhneet Kaur
5	BEL/14/006	Veena	Exponents and Power	Dr. Aarti Mathur
6	BEL/14/007	Sonali Alamba	Responses of students and teachers to Chunaoti 2018	Dr. Radhika Menon
7	BEL/14/008	Ruby	Responses of students and teachers to Chunaoti 2018	Dr. Radhika Menon
8	BEL/14/009	Sapna Rani	Exploring issues of Gender in Middle School	Dr. Radhika Menon

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9	BEL/14/010	Arpana	Role of Feedback Upon Children's Writing	Ms. Taruna Jain
10	BEL/14/011	Shifa Hafeez	Role of Feedback Upon Children's Writing	Ms. Taruna Jain
11	BEL/14/012	Pallavi Singh	A Study of the Perceptions of Teachers About the Present Ncert History Textbooks (Grade VI-VIII)	Ms. Anshika Srivastava
12	BEL/14/013	Kriti Maheshwari	Study on Impact of Teaching And Learning of Mathematics in Middle School	Ms. Divya Sharma
13	BEL/14/014	Mehzabi	Problem/ Error in Writing	Ms. Neerja Singh
14	BEL/14/015	Pushpa Olhyan	Children's Perceptions and Engagement with Eng. Language	Ms. Taruna Jain
15	BEL/14/016	Prachi Arora	Analysis of Chunauti 2016 from the Perspective Of Reading	Ms. Nidhi Kunwar
16	BEL/14/018	Raymon Hooda	Use of Calculators in Mathematics Classroom	Dr. Aarti Mathur
17	BEL/14/019	Nisha Bhardwaj	Development of Reading Habits in Young Children.	Ms. Nidhi Kunwar
18	BEL/14/020	Mansi Popli	Method of Instruction in Mathematics	Ms. Ruchi Garg
19	BEL/14/021	Meghna Singh	The Disciplining Practices and Mechanisms Prevalent in the School.	Ms. Taruna Jain
20	BEL/14/022	Divjyot Kaur	Exploring issues of Gender in Middle School	Dr. Radhika Menon
21	BEL/14/023	Priya Yadav	School Assembly: A Reflection of Schools Mentions	Ms. Neelam Dalal
22	BEL/14/024	Priyadarshini Saini	Teacher Notions on Teaching Learning Material	Dr. Jasmeet
23	BEL/14/025	Rinki Devi	Shikshkon aur Vidyarthiyon ki Lehkhan ke Prati Dharnaayen	Ms. Nidhi Kunwar
24	BEL/14/026	Shalini Choudhary		Ms. Bhawana
25	BEL/14/027	Simran Sadh	School Assembly: A Reflection of Schools Notion	Ms. Neelam Dalal
26	BEL/14/028	Shivani Keshwarani	Notion of Teacher and Student Regarding Different Theme in Mathematics	Ms. Ruchi Garg
27	BEL/14/029	Manisha Sah	Notion Of Students About Writing	Ms. Shubhneet Kaur
28	BEL/14/030	Arushi Sirohi	Notions Of Students and Teacher Towards Writing	Ms. Taruna Jain
29	BEL/14/031	Priyanka Balyan	Second Language	Ms. Shubhneet Kaur

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30	BEL/14/032	Riya Gogna	Notions of Teacher and Students' About Reading	Ms. Shubhneet Kaur
32	BEL/14/035	Aishwarya Butola	Students' Perception of Gender in an All Boys School.	Dr. Manisha Subba
33	BEL/14/036	Tejaswi	Exponents & Power	Dr. Aarti Mathur
34	BEL/14/038	Monika	Notions of Teacher and Students About Reading	Ms. Shubhneet Kaur
35	BEL/14/039	Mehak Jain	Notions of Teacher and Students Regarding Different Themes in Mathematics	Ms. Ruchi Garg
36	BEL/14/040	Devika	Exploring the Binaries Between 'Us' and 'Them'.	Ms. Neha Sharma
37	BEL/14/041	Sonal	Building Of Self Confidence	Dr. Jasmeet Kaur
38	BEL/14/042	Shilpi Rani	Perception of Students About Discrimination, Marginalization and Equality.	Dr. Manisha Subba
39	BEL/14/043	Neha Jain	Assessment in Mathematics	Dr. Aarti Mathur
40	BEL/14/044	Deekshi Parashar	Notions About Writing in Primary School	Ms. Neerja Singh
41	BEL/14/045	Megha Aggarwal	Notion About Discipline Among Teachers	Ms. Divya Sharma
42	BEL/14/048	Parul Julka	Second Language Acquisition	Ms. Shubhneet Kaur
43	BEL/14/049	Jaya Sati	Notions of Gender in Children: A Study	Ms. Neha Sharma
44	BEL/14/050	Mahima Bansal	Exploring the Binaries Between 'Us' and 'Them'.	Ms. Neha Sharma
45	BEL/14/051	Namrta Sanoria	Assessment Practices in Social Science at the Elementary Level	Dr. Manisha Subba
46	BEL/14/052	Sarika Attri	Inductive and Deductive Method in Mathematics	Ms. Ruchi Garg
47	BEL/14/053	Shweta	Parental Involvement in Education	Ms. Neelam Dalal
48	BEL/14/054	Shaifali Gupta	Notions of Gender in Children: A Study	Ms. Neha Sharma
49	BEL/14/055	Parul	Perception of Students About Discrimination, Marginalization and Equality.	Dr. Manisha Subba
50	BEL/14/056	Abhilasha	Use of Calculations in Mathematics Classroom	Dr. Aarti Mathur
51	BEL/14/57	Vishakha	Notion of Masculinity Among Boys in Elementary School	Ms. Anshika Srivastava
52	BEL/14/59	Jyoti Saxena	Understanding Chunauti 2016 From the Perspective Of Reading	Ms. Nidhi Kunwar
53	BEL/14/60	Prerna Benwal	Development of Reading Habits in Young Children.	Ms. Nidhi Kunwar

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B. Ed. Ed. IV Year 2018-19			
List of 1st Project Students & Supervisors			
Sl.No.	Supervisor	Name	Topic of Project
1	Ms. Nidhi Kunwar	Deepthi Aggarwal	Teachers' Assumption about Reading in Early Grades
2		Priyanshu Yadav	Teachers' Perspective on Invented Spellings
3		Meenu	Learners' Perception on Writing
4	Dr. Ravneet Kaur	Poonam	Piaget's Concrete Operational Stage
5		Manvi Chaturvedi	Teachers' Notion about Discipline
6		Disha Johar	Impact of Punishment on Children: Unfolding the Experiential Realities
7	Dr. Radhika Menon	Arushi Tanwar	Children's Perceptions about Gender Roles in Primary School
8		Mehak Suneja	Mission Chunaoti and Mission Buniyaad
9		Rinki Jindal	Corporal Punishment in Primary School
10	Ms. Divya Sharma	Vidhya Jyotsna	Prevailing Perceptions of EVS amongst the Primary School Teachers and it's Relation with Pedagogy
11		Shruti	Assessment in EVS: Viewpoints and Concerns
12		Aakansha Manav	Alternative Misconceptions about Rain amongst Primary Graders
13	Dr. Jasmeet Kaur	Simran Malhotra	Audio-Video Aids of Teaching
14		Jasvi Sharma	Types of Reinforcement in Primary Classes
15		Himani Sharma	Affect of Labelling on Children in Classroom
16	Dr. Manisha Subba	Ritika Gujral	Happiness Curriculum: Enforced or Accepted in a Primary School?
17		Shristi Tanwar	Exploring the Scope of EVS Integration in Grades I and II
18		Sonam Patel	Integration of Caste, Class, Gender and Inclusion in EVS Textbooks
19	Ms. Neelam Dalal	Neha	BaLA (Building as Learning Aid) and its Effectiveness
20		Chesta Arora	Understanding Concepts and Practices of Assessment in Government Schools
21		Ramsha	Effect of Classroom Management Strategies on the Behaviour of Learners
22	Ms. Ruchi Garg	Deeksha Chaudhary	Understanding of Multiplication Concept Among Learners
23		Shristi	Error Analysis in Multiplication and Division
24		Kritika Sharma	Implementation of BaLA Project in Schools
25	Ms. Anshika Srivastava	Shipra Rai	Co-Curricular Activities: significance and Perception in School
26		Diksha Bhatia	Study of Implementation of Happiness Curriculum
27		Vanshika Garg	Discipline: Exploring Teachers' Perception in an Elementary School in Delhi
28	Ms. Taruna Jain	Kajal Rathore	Nature of Response to Stories
29		Anjali Sharma	Response and Morality
30		Monika Meena	Disciplinary Practices in School
31	Ms. Neha Sharma	Yogita Gola	Happiness Curriculum: An Exploration
32		Anju Kumari	Child with Muscular Dystrophy: A Case Study
33		Kritika Pathela	Teaching and Learning with Technology in Primary Grades
34	Ms. Shubhneet Kaur	Yukti Mittal	Teachers' Notion of Writing
35		Ridhi Mehndratta	Effect of Pedagogic Practices in a Literature Classroom on the Writing of Learners in School Notebooks and Response Journals
36		Mahima	Learners' Perception on Writing
37	Dr. Aarti Mathur	Mallika Gaur	Mid-Day Meal Scheme in School
38		Pooja	Children with Special Needs in Government School
39		Kirti Sharma	Exploring Learners' Performance in Direct and Context Based Problems
40	Ms. Neerja Singh	Hashmita Shabbi	Kant Learning: An Alternative Approach?
41		Mahak	Learners' Perception on Writing
42		Priyadarshini Saini	Information and Communication Technology
43	Ms. Bhawana Mishra	Nishu	Exploring Teachers' and Students' Perception on Happiness Curriculum
44		Tarannum	Exploring Errors in addition and Multiplication

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B. El. Ed. IV Year 2018-19			
List of 2nd Project Students & Supervisors			
Sl.No.	Supervisor	Name of the Students	Topic of Project
1	Dr. Aarti Mathur	Disha & Simran	Area and Perimeter: Insights and Misconceptions
2		Hashmita & Monika	Levels of Classes 7th and 8th Students According to Van Hiele
3	Dr. Ravneet Kaur	Aakanksha & Shruti	School Assembly: A Critical Review
4		Srishti Tanwar & Kajal	Autonomy of Teachers
5	Dr. Radhika Menon	Mahima & Mallika	Schooling of Girls: Creating Separate Spaces
6		Janvi & Ramsha	Gender Differences in the Interaction of Middle Graders
7	Ms. Neerja Singh	Kritika Pathela & Srishti	Teachers' and Students' Perceptive on Remedial Classes of English Language
8	Ms. Neelam Dalal	Himani	Study the Effect of Surveillance (camera) in School
9		Deeksha Chaudhar & Pooja	Implementation of Mission Chunnauti in Sarvodaya Vidyalaya
10	Dr. Jasmeet Kaur	Deepti & Mahak	Classroom Management Strategies in Middle Schools
11		Rinki	Mid Day Meal
12	Dr. Manisha Subba	Ridhi	Critical Study of Technological Usage in a Social Science Classroom
13		Shipra	Critical Study of political Interventions and its Impact on Social Science Curriculum
14		Nishu	Perception of Elementary Grade Students towards 'Rights'
15	Ms. Divya Sharma	Tarannum	Gender Practices in a Classroom
16	Ms. Ruchi Garg	Ritika	Use of Mathematics Textbooks in Upper Primary Grades
17		Diksha Bhatia	Analysing Students' Understanding of Area and Perimeter at Upper Primary Level
18		Sonam	Use of Teaching-Learning Materials in Mathematics at Primary Level
19	Ms. Anshika Srivastava	Cheshta	Usage of ICT and Social Science Classroom: Exploring Perceptions of Students and Teacher in an Elementary School in Delhi
20	Ms. Taruna Jain	Kritika Sharma & Anjali	Conceptualising Gender: A Study among Adolescents Boys and Girls in a School in Delhi
21		Vanshika	Students' Perception about Teaching-Learning of English and their Aspiration to Learn English in an Elementary School in Delhi
22		Anju & Vidhya	Understanding of Hindi Teachers about their subject and children's understanding about it
23	Ms. Neha Sharma	Manvi & Poonam	Gender Notions of Children in Class
24		Priyanshu	Impact of Corporal Punishment on Children
25	Ms. Shubhneet Kaur	Yogita	Process Writing: An Exploration
26		Arushi & Mehak Suneja	Teachers' Views on Storybooks and Language Teaching
27	Ms. Bhawana Mishra	Kirti	Exploring Learners and Teachers Views about Mission Buniyaad
28		Meenu & Yukti	Notion of Discipline in Learners
29	Ms. Rajni	Neha	Gender Roles and School
30		Priyadarshini	Perspective of Teachers and Learners towards English as a Second Language

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## List of Internship based Projects and Supervisors (July-Nov 2019)

Supervisor	Roll No.	Name	Topic of Project
Dr. Radhika Menon	BEL/16/24	Manpreet Kaur (24)	A study on how gender is reflected through play patterns of children
	BEL/16/58	Harshita Rajput	Storytelling as a pedagogic tool
	BEL/16/60	Ananya Sharma	A study on the impact of tuitions on students' educational experience in school
Dr. Ravneet Kaur	BEL/16/18	Taranpreet Kaur Rekhi	Assessment practices in class 1 and 2
	BEL/16/28	Asmita Kaur	School corporal punishment
	BEL/16/29	Aakriti Bhardwaj	Tracing learner's writing development from response journals
Ms. Neerja Singh	BEL/16/04	Jagjit Kaur Bindra	Perception of a primary teacher about the role of ICT in language classroom
	BEL/16/32	Simranjeet Kaur Bedi	Perception of teachers about writing in primary grades
	BEL/16/33	Puneet Kaur	Teachers perception about the assessment in Hindi language
Dr. Aarti Mathur	BEL/16/34	Prabdeep Kaur Saini	How first graders engage and learn with concrete material in Mathematics
	BEL/16/37	Ashima Garg	A study to find student's perception about Mathematics
	BEL/16/41	Karuna	A study to compare learners' responses for different styles of mathematical problems
	BEL/16/51	Himanshi Pandey	Error analysis in addition and subtraction
Ms. Nidhi Kurwar	BEL/16/14	Sneha Goyal	Perceptions of teachers on Rimjhim with respect to reading
	BEL/16/29	Tanveer Kaur Chahabra	Exploring perceptions of teachers in reading and writing
	BEL/16/42	Mahima Arora	Mission Buniyad in primary schools
Ms. Divya Sharma	BEL/16/06	Barinder Jeet Kaur	Integration of EVS in grade 1 curriculum

  
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	BEL/16/07	Sanmeet Kaur	Developing environmental concerns through teaching-learning of EVS
	BEL/16/17	Janvi Sachdeva (17)	Scope of experiments in EVS for primary classes
	BEL/16/53	Navdeep Kaur	Primary grade teacher's perspective regarding EVS subject
Ms. Anshika Srivastava	BEL/16/26	Kritika Joshi	Discipline: Exploring the notion of teachers in an elementary school
	BEL/16/48	Garima Kumar	Discipline and punishment: Exploring the perspective of teachers and students in an elementary school
	BEL/16/56	Jasmine Kaur (56)	Happiness Curriculum
Ms. Neelam Dalal	BEL/16/01	Simran Kaur (01)	Parent's notion about learning and education in school
	BEL/16/03	Aditi Dhankar	Study of teacher-student interaction in classrooms
	BEL/16/38	Taaran Kaur	Use of information and communication technology (ICT) in school
	BEL/16/40	Mansi Sati	Happiness Curriculum
Dr. Jasmeet Kaur	BEL/16/08	Ashmeet Kaur (08)	A study on classroom strategies
	BEL/16/25	Mannat Kaur	A study of Happiness Curriculum and its implementation in a government school
	BEL/16/43	Ashmeet Kaur (43)	Inclusion of students with special needs
Dr. Manisha Subba	BEL/16/11	Ramneek Kaur	Teachers' notions on EVS curriculum
	BEL/16/23	Manpreet Kaur (23)	Corporal punishment: Fostering discipline or fear
	BEL/16/45	Palak Sharma	Concepts and aspects of integration of EVS in teaching-learning of Mathematics and Language in class 1 and 2
	BEL/16/50	Simran Kaur (50)	Gender socialisation in single sex schools
Ms. Ruchi Garg	BEL/16/20	Preksha Gupta	Importance of developing mathematical skills in primary classrooms

  
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	BEL/16/3 5	Shubhi Gupta	The response of learners and comparing their ability of solving questions by standard algorithm and word problems
	BEL/16/3 9	Harsha Upadhyay	Problem posing in Mathematics classroom
	BEL/16/4 4	Radhika Thakker	Activity based approach in teaching-learning Mathematics
Ms. Shubhneet Kaur	BEL/16/0 2	Japsifat Kaur Bhatia	Analysis of characteristics of writing in learners' response journal
	BEL/16/0 9	Tahoora Siddiqui	A study of perspective of teachers towards literacy learning at primary school level
	BEL/16/1 9	Karishma Khatri	Perspectives of primary teachers on Rimjhim textbooks
	BEL/16/5 7	Jasmeet Kaur	Comparative study of primary school students writing in classroom and response journal
Ms. Neha Sharma	BEL/16/1 0	Simran Kalra	Teacher-student relationship: An exploration
	BEL/16/1 2	Ishita Kapila	Case Study of a child with special needs
	BEL/16/2 1	Vidhya Bharti	Channels of communication in classroom
	BEL/16/3 0	Jahnvi Singh (30)	Happiness classes for primary school children: An exploration
Dr. Shweta Tanwar	BEL/16/3 6	Jasmine Kaur (36)	Identification of causes for fear of Mathematics among students
	BEL/16/4 6	Aini Khan	Perception of teachers about EVS
	BEL/16/4 9	Kajal Gupta	Gender Socialisation: Effects on students

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List of Internship based Projects and Supervisors (Dec 2019-April 2020)

Supervisor	Roll No.	Name	Topic of Project
Dr. Radhika Menon	BEL/16/30	Jaharvi Singh (30)	Formation of opinions in children based on contemporary news events
	BEL/16/34	Prabhdeep Kaur Saini	
	BEL/16/04	Jagjit Kaur Bindra	Role of communication amongst students and teacher in a classroom.
	BEL/16/19	Karishma Khatri	A study on body awareness among primary and elementary girl students
Dr. Ravneet Kaur	BEL/16/41	Karuna	Impact of co-curricular activities on students
	BEL/16/44	Radhika Thakker	
	BEL/16/11	Ramneek Kaur	Challenges and issues in teaching a culturally diverse classroom
	BEL/16/20	Preksha Gupta	
Ms. Neerja Singh	BEL/16/25	Mannat Kaur	Review of ELT based on Krashen's hypothesis: A case study of two Delhi schools
	BEL/16/43	Ashmeet Kaur (43)	
	BEL/16/23	Manpreet Kaur (23)	A study of errors in English language learners
	BEL/16/50	Simran Kaur (50)	
Dr. Aarti Mathur	BEL/16/35	Shubhi Gupta	A study on teacher's burden and stress level due to both teaching and non-teaching tasks
	BEL/16/39	Harsha Upadhyay	
	BEL/16/24	Manpreet Kaur (24)	A study to explore the nutrition (Mid-day meal) and hygiene in schools
	BEL/16/53	Navdeep Kaur	
Ms. Divya Sharma	BEL/16/03	Aditi Dhankar	Newspaper as a resource in Social Science classroom
	BEL/16/29	Aakriti Bhardwaj	
	BEL/16/58	Harshita Rajput	Understanding various gender practices in a school
	BEL/16/61	Himanshi Pandey	
Ms. Anshika Srivastava	BEL/16/07	Sanmeet Kaur	Exploring teacher's perception about workload: An exploratory study in an elementary school in Delhi

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Internal Quality Assurance Cell  
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(University of Delhi)  
New Delhi-110032

Principal  
Mata Sundri College For Women  
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MATA SUNDRI COLLEGE FOR WOMEN

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	BEL/16/17	Janvi Sachdeva (17)	
	BEL/16/18	Taranpreet Kaur Rekhi	Exploring teacher's perception of bullying in middle schools
	BEL/16/42	Mahima Arora	Perception of adolescent boys about masculinity
Dr. Jasmeet Kaur	BEL/16/06	Barinder Jeet Kaur	A study on types of learners in a classroom
	BEL/16/09	Tahoor Siddiqui	
	BEL/16/02	Japsifat Kaur Bhatia	Implementation of Sustainable Development Goals in two schools of Delhi
	BEL/16/14	Sneha Goyal	
Dr. Manisha Subba	BEL/16/10	Simran Kalra	Building understanding of Social Science pedagogy
	BEL/16/33	Puneet Kaur	
	BEL/16/21	Vidhya Bharti	Learners' understanding of gender at the middle level
	BEL/16/38	Taaran Kaur	
Ms. Ruchi Garg	BEL/16/36	Jasmine Kaur (36)	Hidden Curriculum in schools
	BEL/16/46	Aini Khan	
	BEL/16/49	Kajal Gupta	Why do children fear Mathematics and its impact on learning
Ms. Shubhneet Kaur	BEL/16/08	Ashmeet Kaur (08)	Teaching of English in middle school
	BEL/16/28	Asmita Kaur	
	BEL/16/12	Ishita Kapila	Students perception of reading and literature
Ms. Neha Sharma	BEL/16/48	Garima Kumar	Understanding gender stereotypes in single sex school: Girls school vs. Boys school
	BEL/16/56	Jasmine Kaur (56)	
Dr. Shweta Tanwar	BEL/16/26	Kritika Joshi	Mid-day meal: Evaluating its aims and implementation in schools
	BEL/16/37	Ashima Garg	Effects of CCTV on school students and teachers
	BEL/16/57	Jasmeet Kaur	
Mr. Manish	BEL/16/01	Simran Kaur (01)	Teachers' perspective on reading and writing

  
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	BEL/16/29	Tanveer Kaur Chahabra	A study based on Hidden Curriculum in classrooms
	BEL/16/32	Simranjeet Kaur Bedi	Corporal punishment in schools
	BEL/16/45	Palak Sharma	
Dr. Richa Sharma	BEL/16/40	Mansi Sati	English as second language: Perception of teachers
	BEL/16/60	Ananya Sharma	

  
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List of Internship based Projects and Supervisors (Aug 2020- Dec 2020)

Supervisor name	Roll no.	Name	Title
Dr. Radhiika Menon	BEL/17/3	Kanika Bansal	Gender roles in classroom
	BEL/17/6	Himani	Experiencing evs in online teaching
	BEL/17/15	Prabhleen	
Dr. Ravneet Kaur	BEL/17/23	Saumya	Parenting style in children with special needs and their involvement in their academic development
	BEL/17/34	Damanpreet	Influence of family, school and their interaction on the cognitive, social and emotional development of the child.
	BEL/17/36	Muskan Tyagi	
	BEL/17/46	Yugjeet	Disciplinary in online teaching and learning method
	BEL/17/59	Gurleen	
Dr. Aarti Mathur	BEL/17/10	Divyanshi (with Nikita)	Mathematics learning in online classes
	BEL/17/14	Nikita	
	BEL/17/13	Sushmita	Online teaching resources available for primary mathematics.
	BEL/17/16	Tamanna	
Ms. Divya Sharma	BEL/17/25	Mansi Negi	Experiments in teaching learning of EVS
	BEL/17/28	Aneet	The Use of Information and Communication Technology in Teaching-Learning Processes
	BEL/17/42	Sejal	
Ms. Anshika Srivastava	BEL/17/22	Gurleen	Classroom Management during online teaching: Exploring the strategies used and challenges faced by teachers in an Elementary school in Delhi

  
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	BEL/17/44	Manpreet	Challenges in online teaching
		Keeratleen	
	BEL/17/51		
	BEL/17/50	Harshpreet (Paired with Bani)	STORYTELLING AS A PEDAGOGICAL TOOL IN TEACHING-LEARNING OF LANGUAGE :-EXPLORING TEACHERS' PERCEPTIONS IN ELEMENTARY SCHOOL IN DELHI.
	BEL/17/52	Bani Kaur	
Dr. Jasmeet Kaur	BEL/17/24	Sadia	Study on mental health of primary grade children during covid-19 or the pandemic. Effects of Excessive use of screen time in primary school children.
	BEL/17/32	Tanishka	
	BEL/17/45	Kanchan	
Dr. Manisha Subba	BEL/17/1	Yashpreet	Critique of selected provisions or recommendations of NEP 2020
	BEL/17/2	Rashmeet	
	BEL/17/5	Harshmeet	Politicisation of social science curriculum
	BEL/17/7	Jaskiran	
	BEL/17/29	Divyani	Understanding teaching and learning of evs in private schools.
	BEL/17/43	Kajal Verma	
Ms. Ruchi Garg	BEL/17/19	Kamalpreet (with Rattan)	Development of Process skills in evs online classroom
	BEL/17/55	Rattan	
	BEL/17/54	Eknoor	Perception about mathematics
	BEL/17/57	Muskan Arora	
Ms. Neha Sharma	BEL/17/26	Gurvinder	Educational experiences of girls in single-sex and mixed-sex schools
	BEL/17/56	Tajinderjeet	
	BEL/17/35	Amanpreet	Including Children with Dyslexia in the Classroom

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	BEL/17/37	Anjali	Online teaching learning : expectations, reality and challenges
Dr. Shweta Tanwar	BEL/17/4	Sonali	Errors in mathematics
	BEL/17/20	Dilpreet	
	BEL/17/11	Ekjot	Appropriateness and Effectiveness of digital resources used in Online EVS Primary Classrooms
	BEL/17/27	Sukhmani	
Mr. Manish	BEL/17/39	Nidhi	Hidden Curriculum
	BEL/17/47	Kajal Dabas	
	BEL/17/41	Shweta	Effective pedagogy in classroom
	BEL/17/49	Swati	
Dr. Richa Sharma	BEL/17/18	Mansi Tyagi	Online teaching and its impact: perspectives from the margins.
	BEL/17/48	Akshita	Acceptable Responses in Classroom
	BEL/17/58	Anureet	Impact of online classes on reading and writing tasks

  
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Mata Sundri College for Women Department of Elementary Education B.El.Ed. IV year List of Project 2 (January-April 2021)				
Sl.No.	Supervisor	Roll No.	Name	Topic of Project
1	Dr. Radhika Menon	BEL/17/2	RASHMEET KAUR	Use of multilingual space available in online language classrooms
2		BEL/17/10	DIVYANSHI SHARMA	Effects of storytelling on middle graders notion of gender
3		BEL/17/14	NIKITA	Effects of storytelling on middle graders notion of gender
4	Dr. Ravneet Kaur	BEL/17/8	HIMANI	Inclusive schooling during pandemic
5		BEL/17/11	EDOT KAUR	Self-Esteem of Minority Students in Minority v/s Non-Minority Schools
6		BEL/17/15	PRASHILEEN KAUR	Inclusive schooling during pandemic
7	Dr. Aarti Mathur	BEL/17/32	TANISHKA BABBER	To study the use of ELPS theory in teaching different concepts of mathematics
8		BEL/17/39	NIDHI KAUR SHATIA	Errors in multiplication
9		BEL/17/41	SHWETA	To study the use of ELPS theory in teaching different concepts of mathematics
10	Ms. Divya Sharma	BEL/17/47	KAJAL DABAS	Errors in multiplication
11		BEL/17/4	SONALI	Analysing online education through the lens of RTE
12		BEL/17/18	MANSI TYAGI	Assessment of learning in EVs in online schooling students
13	Ms. Arshika Srivastava	BEL/17/20	DILPREET KAUR	Analysing online education through the lens of RTE
14		BEL/17/1	YASHPREET KAUR	Writing in language classrooms: The ground reality
15		BEL/17/19	KAMALPREET KAUR	Role of Social Sciences in Making of Citizens: Exploring the Perspectives of the Teachers in Middle School in Delhi
16	Ms. Arshika Srivastava	BEL/17/28	ANEET KAUR SETHI	Writing in language classrooms: The ground reality
17		BEL/17/34	ESAMANPREET KAUR	Reading in elementary classrooms: Exploring the perspectives and pedagogic practices of school teachers in Delhi
18		BEL/17/35	AMANPREET KAUR	Reading in elementary classrooms: Exploring the perspectives and pedagogic practices of school teachers in Delhi
19	Dr. Jasmeet Kaur	BEL/17/42	SEBAL BHARDWAJ	Role of Social Sciences in Making of Citizens: Exploring the Perspectives of the Teachers in Middle School in Delhi
20		BEL/17/27	SUKHMANI KAUR	A study on engaging co-curricular activities in online platform
21		BEL/17/45	KANCHAN SHARMA	To study the innovative practices used in teaching language in online mode
22	Dr. Manisha Subba	BEL/17/51	KEERATLEEN KAUR	To study the innovative practices used in teaching language in online mode
23		BEL/17/54	EKNOR KAUR	A study on development of teaching aids in online teaching
24		BEL/17/57	MUSKAN ARORA	A study on development of teaching aids in online teaching
25	Ms. Ruchi Garg	BEL/17/56	TARINDERJEET KAUR GILL	A study on engaging co-curricular activities in online platform
26		BEL/17/25	MANSI NEGI	Studying the possibilities of inquiry-based learning in Social Science class
27		BEL/17/50	HARSHPREET KAUR	Tracing online educational experiences of various stakeholders
28	Ms. Neha Sharma	BEL/17/52	BANI KAUR ARORA	Tracing online educational experiences of various stakeholders
29		BEL/17/55	RATTAN KAUR	Comparative analysis of Political Science textbooks at the elementary level
30		BEL/17/59	GURLEEN KAUR	Social Science teaching and learning during pandemic
31	Ms. Neha Sharma	BEL/17/24	SADIA AYYUB	To study eight grade learners' misconceptions in concept of Polygons and Specific Quadrilaterals
32		BEL/17/20	GURVINDER KAUR	To study eight grade learners' misconceptions in concept of Polygons and Specific Quadrilaterals
33		BEL/17/49	SWATI PANDA	Factors affecting interest of students in Mathematics
34	Dr. Shweta Tanwar	BEL/17/23	SAUMYA GAUR	The prevalence of Dyscalculia and Narrative Analysis
35		BEL/17/48	AKSHITA JYAL	Views of stakeholders on educational policies
36		BEL/17/58	ANUREET KAUR	Views of stakeholders on educational policies
37	Mr. Manish	BEL/17/22	GURLEEN KAUR	Approaches used in Language teaching
38		BEL/17/29	DIVYANI JOSHI	Implementation of Right to Education Act during pandemic
39		BEL/17/43	KAJAL VERMA	Implementation of Right to Education Act during pandemic
40	Dr. Richa Sharma	BEL/17/44	MANPREET KAUR	Approaches used in Language teaching
41		BEL/17/3	KANIKA BANSAL	Role of Affective Factors in Language Learning: A study of classes 6th-8th in two private schools of Delhi
42		BEL/17/5	HARSHMEET KAUR	Mid-Day Meal scheme
43	Dr. Richa Sharma	BEL/17/36	MUSKAN TYAGI	Role of Affective Factors in Language Learning: A study of classes 6th-8th in two private schools of Delhi
44		BEL/17/37	AMBALI USADHYAY	Teachers' and learners' perspective on remedial classes
45		BEL/17/7	JASRAN KAUR	A Decade of the RTE ACT: A Review
46	Dr. Richa Sharma	BEL/17/13	SUSHMITA SHARMA	Increasing involvement of Parents in the Classroom Process
47		BEL/17/16	TAMANNA BATRA	Increasing involvement of Parents in the Classroom Process
48		BEL/17/46	YUGJEET KAUR	To study the strategies involved for teaching second language

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