

ACADEMIC ENRICHMENT LECTURE SERIES (2020-21)

“DELHI- THE HERITAGE CITY”

Convenor- Dr. Ravneet Kaur

Co-convenors- Ms. Divya Sharma and Ms. Anshika Srivastava

S. NO.	THEME OF LECTURE	DATE	RESOURCE PERSON
1	Heritage: mapping the context	29.10.2020	Ms. Jaimala Iyer (Delhi by Foot)
2	Heritage as an interdisciplinary subject to enhance teaching	20.11.2020	Ms. Smita Vats (Itihaas)
3	Studying heritage through walks	18.12.2020	Mr. Vikramjit Singh Rooprai (Heritage activist)

The Department of Elementary Education organized a lecture series under the Academic Enrichment component of the course on the theme **Delhi: The Heritage City**. The lectures were held on the Google meet platform and were attended by 100 participants including second, third and fourth year students and faculty members of the Department as well as of other Departments.

The first lecture was held on 29th October, 2020 on the topic **Heritage: Mapping the Context**. The resource person for the same was **Ms. Jaimala Iyer**, Co-Founder of organization Delhi by Foot and ex-theater resource person for the Department. The lecture enabled participants to reflect, explore and further re-live varied dimensions of the city's heritage: socio- cultural , architectural, environmental and others. The second lecture titled **Heritage as an interdisciplinary subject to enhance teaching** was held on 20th November, 2020. The resource person for the session was **Ms. Smita Vats**, Founder and Director ITIHAAS. She not only made participants reflect, explore different dimensions of the city's heritage but she also put forth how heritage is not just what we usually understand in terms of material/non material dimensions, but rather it is an interdisciplinary subject in which children and teachers can engage.

The third lecture titled **Studying Heritage through Walks** was held on 18th December, 2020. The resource person for the same was **Mr. Vikramjit Singh Rooprai**, Heritage Activist and Author. The lecture enabled participants to reflect, explore various dimensions of the city's heritage with specific focus on the Qutub Complex. Several interesting facts about Qutub Minar and the complex were shared by the speaker along with also unraveling how the architecture of the monument is an amalgamation of different cultural and architectural styles. The participants

found the sessions to be interesting and at the same time providing ideas of using the heritage walks as an effective pedagogical tool.