

Report
Workshop Series on Innovative Practices with Eklavya Foundation, Bhopal

Sl. No.	Theme	Date	Day	Time
1	Introduction to Eklavya, its work and philosophy Mr. Shivnarayan Gour	12.11.21	Friday	1-3 pm
2	Gender in classroom 1 Ms. Isha	13.11.21	Saturday	1-3 pm
3	Gender in classroom 2 Ms. Isha	14.11.21	Sunday	11 am-1 pm
4	Children's Literature and Language Learning Ms. Deepali Shukla	15.11.21	Monday	2-4 pm
5	Education for peace Ms. Ruchi Shevade & Ms. Nitika Meena	17.11.21	Wednesday	3-5 pm
6	Community engagement in education Ms. Trishala	20.11.21	Saturday	1-3 pm
7	Emotions and learning 1 Ms. Tultul Biswas & Ms. Karuna Amy	22.11.21	Monday	3-5 pm
8	Emotions and learning 2 Ms. Tultul Biswas & Ms. Karuna Amy	23.11.21	Tuesday	3-5 pm
9	Stories and art Ms. Gayatri Amit	25.11.21	Thursday	12-2 pm
10	Mindfulness in the classroom Mr. Manoj Nigam	29.11.21	Monday	3-5 pm

As part of the innovative visit program, an online interaction with Eklavya Foundation was planned for the students of B. El. Ed. III year. An introduction to Eklavya Foundation with over four decades of work experience in both formal and non-formal sectors of education was given. Students got to know the history of the organization, its philosophy, previous as well as present programmes. They were familiarised to the need for a gender sensitive classroom and how we as teachers must create a valuable space for our learners. The important role of literature in learning and the need to contextualise in storytelling were discussed. An understanding on peace, conflict and need for dialogues as a way forward was attempted. The various community initiatives coordinated by the organization, which is a reflection of their practice of stakeholders taking ownership was shared. Discussions on emotions and learning, wherein the need to recognize emotions of self as well as learners provided with rich opportunities to reflect and sharing experiences. The need to integrate learning with different pedagogical domain as well as art education was highlighted. The significance of mindfulness as a way of befriending ourselves and our experiences, the need to recognise mental health and the continuous practice to respond rather than react were emphasised. All the sessions were interactive and hands-on, wherein active participation of the students was seen and appreciated by the resource persons. The workshop series was coordinated by Dr. Manisha Subba and Ms. Ruchi Garg.