

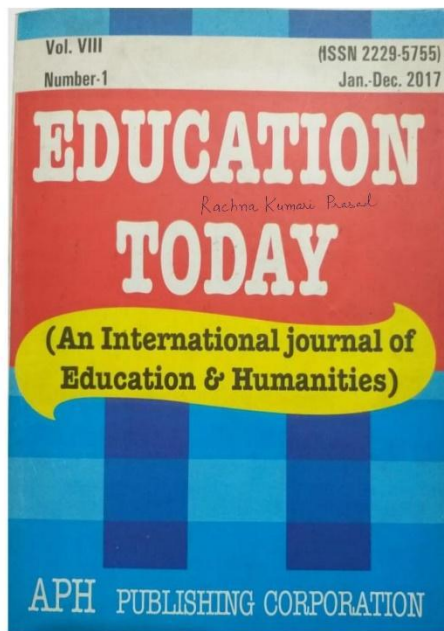
DEPARTMENT OF POLITICAL SCIENCE

Dr. Rachna Kumari Prasad

2017 - 2018

3.3.2/2017-18/23

Chapter - "Environment and Development: A Tribal Perspective" APH Publication VOL - 8, Jan - Dec 2017. ISSN 2229-5755



(iv)	
Effect of Living Values Educational Program on Self-Efficacy of Adolescents <i>Dr. Sandeep Kataria</i>	69
A Study of Ninth Standard Students Tamil Vocabulary and Grammar in Relation to Their Achievement in Tamil <i>B. Guna and Dr. K. B. Jasmine Suthanthira Devi</i>	81
Study Habits of Higher Secondary School Students in Relation to their Academic Achievement <i>S. Moses and Mr. T. Selvaraj</i>	84
Classroom Management Problems Among Teacher Higher Secondary School <i>S. Tamiliselvan and Dr. R. Gunasekaran</i>	87
No Managers, no Titles – Holacracy Doles out a new Non-Hierarchical Structure <i>Dr. Meraj Banu</i>	93
Problem of Maya in Indian - Philosophy <i>Dr. Kamal Shankar Srivastava</i>	96
State and Economy in Ancient India (200bc to 200ad) <i>Dr. Kamal Shankar Srivastava</i>	103
Environment and Development: A Tribal Perspective <i>Rachna Kumari Prasad</i>	112
Professional Development of Teacher Educators at University Level: Issues and Challenges <i>Amrendra Kumar Sinha</i>	114
ICT Usage by Female Students in Higher Secondary Schools of District Anantnag (Jammu and Kashmir) <i>Dr. Farhat Bashir</i>	121
Educational Interfaces Between Mathematics and Industry <i>Dr. Sharmila Kumari</i>	128
Factors Effecting on Study Habits <i>P. Uma and Mr. T. Selvaraj</i>	134
Freedom of Expression in India <i>Dr. Chintamani Rout</i>	138

Rachna Kumari Prasad

Rachna Kuman Prasad*

On every 5th of June we celebrate environment day and also promise to do so many things in order to protect the environment. But do we really care? The issue of environment is just restricted to planting trees, maintaining ecological balance and conservation. What about the people who are dependent on the environment to protect them and their livelihood? It is very important to look into the concerns of environment from a broader perspective.

The issue of environment and development has been a controversial topic. However, a specific discussion on the environment from the perspective of livelihoods has been very rare. This paper remains to be more important to understand the complex relationship between livelihoods and environment. It is about nature and its diversity but for the tribes, the environment is not just a place where they live. It is from this viewpoint it is more important to understand how the modern development and the traditional culture and belief system are mutually dependent. The paper also discusses the livelihoods and its underlying issues that require massive protest, deprivation, marginalization and violence and its underlying causes. This paradox of development and its impact on our environment is a matter of grave concern. This paper tries to research questions on how to protect the environment and its resources are accessible to all. In today's world, the concept of sustainable development with its mineral rich states such as tribal who are dependent on their produce for survival.

On the one hand there is possession of huge mineral wealth in mineral rich states such as Chhattisgarh, Jharkhand and Orissa but still the people are poor? The growth led model of development has hardly done anything to improve the livelihoods of adivasi households. Maximization of growth rate cannot be an end in itself nor does it ensure economic equity and social justice.

Many recent ecological critiques of development process have argued about the impact of development and destruction of ecology resulting in poverty and deprivation. Because the poor especially the tribals and forest dwellers in most developing countries have to depend directly on natural resources such as land, water and forest, any exploitation and commercialization of these resources tends to threaten the very survival of the poor.

The present work talks about two major schools of thought. One privileges the issue of dignity, identity and rights of the tribals and focuses on the question of their survival while the second gives importance to the environmental concerns.

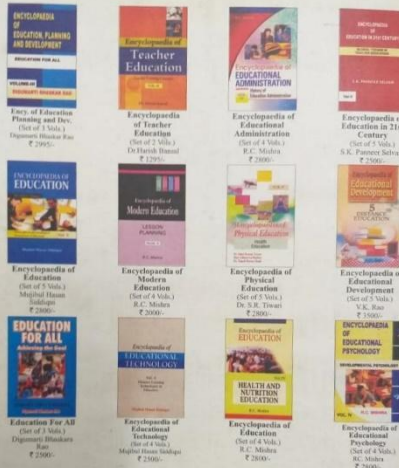
Scholars and social activists such as Pradip Prabhu, Madhu Sarin, Arnab Sen & Esther Lahiri, B.K.Roy Burman, Sudha Vasan, D.C.Shah, Yatindra Singh Sisodia and Nandini Sunda belong to the first school while Ramachandra Guha, Gautam Vohra, Sunderlal Bahuguna, Vandana Shiva, M. W. Buch and Pravin Sethi can be grouped within the second school.

Pradip Prabhu argues to integrate conservation with sustainable livelihoods, which will restore dignity for millions of the tribal people and forest dwellers (*The Right to live with Dignity*, 2004). He further states that a new governance system in the forest will be in place as the tribals will participate in the management of forest.

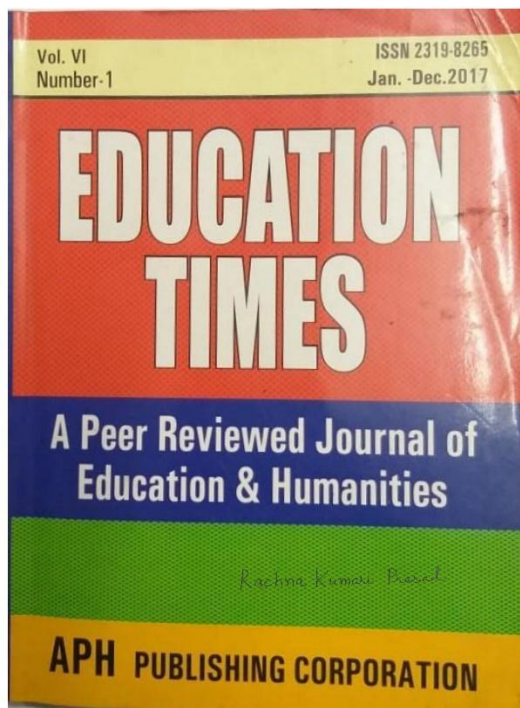
On the other hand, Stuart Corbridge, Sarah Jewitt and Sanjay Kumar focus on the critical issue confronting the state of Jharkhand in bringing about a sustained and all-round development of the region without forfeiting its ethnic and environmental concerns. They explore how livelihoods are made and reshaped, environments are managed and contested and engage in debates including

*Assistant Professor, Department of Political Science, Mata Jindri College, Delhi University.
E-mail: teenukumarprasad@gmail.com

Rachna Kumari Prasad

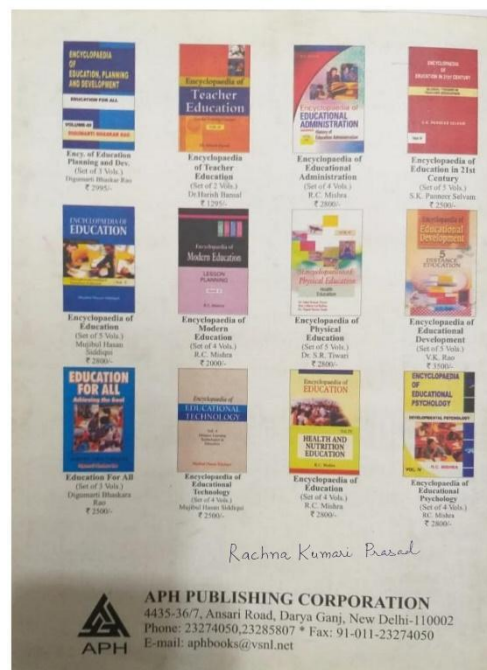
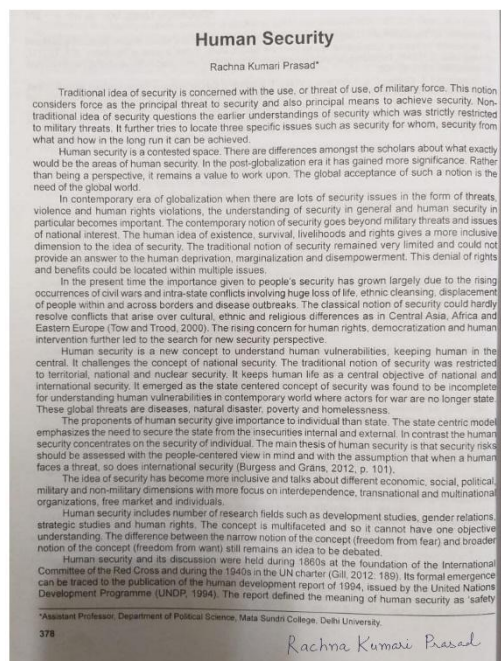


Rachna Kumari Prasad



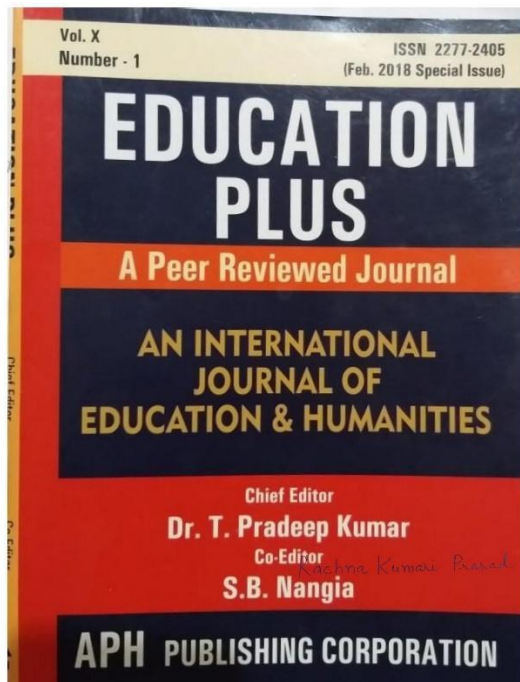
(vi)	
How Far Education Can Remove Child Labour - A Problem in International Periphery <i>Prof. Bikash Saha</i>	320
Effects of Globalization on Indian Politics <i>Mr. Satish Chandra</i>	327
Educational Psychology for Adjustments <i>Dr. Rajib Mondal</i>	330
Forces of Globalization on Teacher Education <i>Dr. Ravindranath K. Murthy</i>	341
A Study of Teacher's Competencies and Training Needs for Inclusive Education <i>Dr. Sandip Kumar</i>	343
Swachh Bharat Abhiyan: A Great Step Towards the Dream of Mahatma Gandhi <i>Savya Sanchi</i>	349
The Impacts and Benefits of Goods and Services Tax in India <i>Dr. R. N. Tripathi</i>	353
Locus of Control of High School Students of Punjab State in Relation to Their Perceived Self-Efficacy <i>Seema Garg</i>	357
Insecurity Feeling and Its Impact on Academic Achievement Among Secondary School Students <i>T.J.M.S. Raju</i>	366
Stress: Effects on School Leadership and Its Management <i>Kuldeep Singh Rathore and Dr. Divya Choudhary</i>	371
Human Security <i>Rachna Kumari Prasad</i>	378
Academic Anxiety: A Cause of Depression Among School Students <i>Mrs. Sarabjeet</i>	385
Information Literacy Skills Among Teachers and Teacher Trainees: Need of The Digital Era <i>Harvinder Kaur</i>	388
ICT in Teacher Education: Utmost Need of the Hour <i>Ranjit Singh</i>	391
Guidelines for Contributors	398

Rachna Kumari Prasad



3.3.2/2017-18/25

Struggle for tribal identity in Jharkhand – Education Times, APH Publication, VOL 10, Feb 2018. ISSN 2229-5755



(vi)	
Socio-Economic Conditions and Migration in Telangana State- A Study <i>Mounika Bollu</i>	184
The Elements of Mysticism in the Songs of Gitangali <i>Abdul Halim Shaikh</i>	188
Struggle for Tribal Identity in Jharkhand <i>Dr. Rachna Kumari Prasad</i>	193
Situated Learning can Engage the Learner in More Realistic Settings <i>Dr. (Smt.) Bharathi Y. Khasnis</i>	196
Legal Frame Work for Disaster Management in India <i>Jayasree V.R. and Prof. Dr. Rajesh Rathore</i>	198
Customers Awareness Towards Online Buying <i>Shaik Shafeequr Rahman and Prof. (Dr.) Vikas Kaushik</i>	203
अनित्य उपन्यास का मनोविश्लेषणात्मक अध्ययन (मृदुला गर्ग) <i>सुप्रिया और डॉ. अर्चना सिंह</i>	212
Critical Thinking of High School Students in Biology <i>Dr. C. Maria Ugin Joseph and Ms. Likitha S.</i>	217
Status of Elementary Education in Tripura <i>Nimai Chand Maiti, Md. Kutubuddin Halder and Pratyush Ranjan Deb</i>	221
Guidelines for Contributors	229

Rachna Kumari Prasad

