

# दृष्टि

(प्रारम्भिक शिक्षा के सरोकार एवं चुनौतियाँ)



जिला शिक्षा एवं प्रशिक्षण संस्थान  
बागेश्वर (उत्तराखण्ड)

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## Elementary education in 21<sup>st</sup> century: Challenges facing teachers

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We are living in a world of paradoxes, where knowledge is celebrated but teachers are not. As educational access expands and more children attend schools, teaching profession instead of becoming important is getting undermined! Even as the world gets more complex and children need greater preparation for their future, teachers are being reduced to a cog in the school wheel. What has led to this situation and does it necessarily bode well for children and education in 21<sup>st</sup> century?

### Educational Expansion and the Teaching Profession

We have often heard that teaching is a noble profession. It may even sound tired by now and clichéd. Even then, the most pragmatic of teachers would acknowledge the ideals of the profession. Literature from across the world has also fed this ideal by pointing to the significant role teachers got to play in personal and public history. The thought of spreading knowledge in society, the possibility of guiding young people, enabling children to find meaning in the world and intervening in future of society does instill a certain excitement and joy. Many find teaching a respectable way of earning a living and a purposeful vocation to pursue. While teaching and teachers have been valorized from the ancient past, the professional teacher as we recognize them today, is of a modern origin.

Mass schools came with the industrial revolution, as a necessity of the changing social organization and nature of work. As enrolments increased and school education became universalized, a large number of teachers were employed to engage children. In the last century, following systematic scientific enquires on learning, children, social cultural influences, school systems, curriculum organization, and discipline based knowledge, the body of knowledge relevant for education and pedagogy also increased considerably. Discoveries also made it essential for teachers to remain well-informed and professionally equipped.

In our own country, the colonial period saw a growth in mass schooling. Teachers began to join the profession from across social communities. This included those who had earlier been excluded from traditional discourses of knowledge. Post-Independence period saw a significant expansion in schooling and recruitment of teachers. Teachers often got portrayed in popular speeches and media as builders of an India based on constitutional values. They began to enjoy a significant say in their immediate society and invited social respect.

In recent times, the reach of education has expanded further. There is a justiciable right to education, in the form of Right to Education Act 2009 that has laid down norms for teachers. Enrolments have increased after introduction of the Act. The paradox however is that as students are enrolling in schools, and even more students are waiting to enter schools, teachers as a professional educational

