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PREFACE

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The Department of Philosophy of our College had its m
pride and joy in January, 2020 when within its campus it or
two day Inter- disciplinary National Conference on **Pro**
Ethics: Theory and Practice.

The Conference was an ideal opportunity for the fa
the department to discharge their **solemn responsibility** |
knowledge and wisdom, in particular, to the students at lar

Conference owed its origin to the realities of the pres
which are (1) **Survival of the fittest versus Survival of th**
Though the line between them is thin, the history suggests lat
before the former.(2) 'Professional Ethics' is a **pious and a**
thread woven in all professions, occupations, trades and bu
Imparting conceptual clarity on the same to the students and
was the **objective** of the Conference. Therefore, **Visio**
Conference was to project a glimpse of the future with a clea
that after food, clothing and shelter, the 4th **basic necessity**
the Professional Ethics. Hence, the scope of the Conference
participation of eminent professionals from different discip
medical, legal, army, air force, sports, education, media,
corporate and diplomacy.

In addition to sharing their views and experiences
students and faculties, the learned professionals, research

Ethics in Education : A reflection on the Case of Indian School Curriculum

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Abstract

Ethics are well founded standards that make the actions right and wrong. it helps categorize different values such as integrity discipline and honesty among others and apply them in daily lives. They influence behavior and allows an individual to make the right choices. Ethics in education are essential as they help run the system smoothly. They set the standards of what's acceptable and what's not hence protecting the interests of both the educators and the learners. Ethics in education have been given a lot of importance over the years both in the Indian and Western contexts and at different levels of education.

Recognising the above and the critical importance of school education in building a foundation in the development of professional and 'ethical self' in a child, the present paper looks at the way aspect of ethics has been addressed in the Indian school curriculum since independence till present times. It does so by reflecting on the various policy documents since the early curriculum frameworks to the New education policy in