

AQAR REPORT- B.EL.ED. 2019-2020

Criteria 1

Q 1

Field Projects / Internships undertaken during the year	
Project/Programme Title	No. of students enrolled for Field Projects / Internships
<p>All 15 faculty mentored students during school internship at various NDMC and Sarvodaya schools, and also supervised interns for projects* undertaken.</p> <p>(For Practicum: School Internship, IV Year)</p> <p>*Refer to Appendix for List of Projects</p>	<p>Total number of students engaged: 49 (July 2019- April 2020)</p> <p>48 students (August 2020- April 2021)</p>
<p>Ms. Ruchi Garg, Dr. Manisha Subba, Mr. Manish and Dr. Shweta Tanwar were part of the team that led the Innovative School Visit to Digantar, Jaipur</p> <p>(For Practicum: Classroom Management and Material Development Evaluation, III Year)</p>	<p>Total number of students engaged: 47</p>
<p>Dr. Shweta Tanwar organized a visit to the National Science Centre, Pragati Maidan, New Delhi.</p> <p>(For Theory Paper: Pedagogy of Environmental Studies, III Year)</p>	<p>Total number of students engaged: 49</p>

Ms. Ruchi Garg organized a visit to Jodo Gyan at Jia Sarai, New Delhi (For Practicum: Material Development Evaluation, III Year)	Total number of students engaged: 49
Ms. Divya Sharma organized a visit to Nehru Planetarium, Teen Murti Bhawan, New Delhi (For Theory Paper: Core Natural Science, I Year)	Total number of students engaged: 55
Dr. Manisha Subba organized a visit to Lal Bagh, Azadpur, New Delhi. (For Theory Paper: Core Social Science, I Year)	Total number of students engaged: 53

Please provide the details of Field Projects/ Internships undertaken by students of your department in the year 2019-20. You are requested to attach scanned copies of completion certificates along with the details.

- Internship is a major component of B. El. Ed. IV year students and all the faculty are involved as mentors either in the capacity of general supervisor or subject supervisor, providing guidance on lesson planning, developing materials, project supervision, discussion on reflective journals and other general issues on internship. It is conducted in two phases- primary and middle school teaching. Duration of internship is a minimum of 45 days of primary teaching and 20 days of middle school teaching, which was spread over August, 2019 to February, 2020 wherein interns go to school 4 days a week (Friday-Tuesday) and 2 days (Wednesday-Thursday) they had regular classes at college. During primary school internship, they teach all the three subjects (Mathematics, Hindi and EVS) and during middle school internship, they teach only the subject of specialization (Mathematics/ Language/ Social Science). After conduction of plans, interns had to utilize their time to develop cost-effective materials at the resource centre at their respective schools. They were also required to take up 2 projects during the entire internship, based on any area such as infrastructure, policies, pedagogy, discipline, etc.

B.El.Ed. students are engaged in online Internship in 12 branches of Guru Harkishan Public Schools of Delhi in the present academic session since Aug 2020. They are teaching elementary school students in online mode using platforms like Zoom, GoogleMeet, Google Classroom as the schools are presently closed due to Covid 19

pandemic lockdown situation. Apart from teaching they are also conducting projects in different areas related to school education under the guidance of their faculty supervisors.

- An Innovative School visit to Digantar, Jaipur was organized by Ms. Ruchi Garg, Dr. Manisha Subba, Mr. Manish and Dr. Shweta Tanwar for B.El.Ed. 3rd Year students for one week i.e., from 13th January to 18th January, 2020. The visit is part of their essential practicums - 'Classroom Management' and 'Material Development and Evaluation'. The visiting group included 47 students and 4 faculty members from the Department. The purpose of the visit was to closely observe and understand the innovative classroom practices of an alternative school. It was envisaged that the learners would be able to draw linkages between various pedagogy courses which they are studying and classroom practices of the innovative school.
- The Field Visit to the National Science Centre was organized by Dr. Shweta Tanwar for the students of IIIrd year of B.El.Ed. Department of Mata Sundri College for Women (University of Delhi). It was planned for two days i.e., 10th February and 12th February, 2020 in two batches. The purpose of the visit was to give exposure to students to the various exhibits and development of Science and Technology from the prehistoric times till date. The visit helped students to think and plan for their teaching-learning activities for both primary and upper primary level. They also learnt how to create a joyful science class which is otherwise thought of as boring. Post visit, students were asked to write an assignment based on their understanding about the various aspects they learnt at the Centre.
- A visit to Jodo Gyan Organization at Jia Sarai was organized by Ms. Ruchi Garg for B.El.Ed. 3rd year students. It was planned for two days i.e., 10th February and 12th February 2020 in two batches. The purpose of the visit was to explore Mathematics teaching-learning materials for elementary classes as part of B.El.Ed. 3rd year Practicum Material Development Evaluation. Students observed materials like Ganit Mala, Fraction Kit, Place Value Cards, Mathematical Poem Charts, Shapes and various games and learnt how to use them for teaching concepts of Mathematics.
- A visit to Nehru Planetarium was organized by Ms. Divya Sharma on 18th October, 2019 for B.El.Ed I year students. Along with 55 students, 4 faculty members and 1 non-teaching staff member of the college accompanied them. Major objective of this visit was to familiarize students with significant milestones in the field of Astronomy and Indian contribution to astronomical knowledge, from past to present. It was also aimed to enable students to reflect on the way scientific knowledge evolves and the way technology complements it.
- A visit to Lal Bagh, Azadpur was organized by Dr. Manisha Subba on 15th and 18th February, 2020 for B. El. Ed. I year students in two batches. In the first year, a visit to a slum setting is a compulsory component in the Core Social Science paper to make relevant interconnections between the various disciplines of social sciences. Each group, accompanied by two teachers, was taken for a day-long interaction of 3-4 hours. Pre-visit, visit and post-visit tasks help students to break the strong notions and stereotypes which

they have regarding the people living in such settings. It also helps them to be aware about the social setting of the student community and the various problems they face in their day to day living. This would be extremely beneficial in their later years as they would be engaging with students from similar backgrounds during their Block Teaching and Internship practicum in III and IV year respectively.

Q 2 Whether involved in curriculum restructuring/ revision/ syllabus development as a member of the Board of Study/Faculty/Curriculum Development workshop? If yes, please provide details.

Name of teacher	Involved in	Involved as
Dr. Radhika Menon	B.A. Education, LOQF , University of Delhi	Committee Member, Course submitted and passed in AC and EC.

Criteria 2

Q 1 Number of teachers using ICT (*LMS, e-Resources*) = 15

Please provide the exact number and also a list of teachers using the same as this is now a NAAC requirement

Name of the teacher	ICT resources used
Dr. Radhika Menon	<ul style="list-style-type: none"> ● Audio visual resources in college such as laptop, projector ● Whats app groups and email groups for regular interaction and material transfer. ● Emails for assignment submission ● OERs, PPTS, videos, films used ● Google forms for interaction . ● Google meet, Hangout, Google duo, Zoom, Gotomeeting, Google classroom used during covid ● Moodle platform set up earlier
Dr. Ravneet Kaur	<ul style="list-style-type: none"> ● Laptop and projector for screening audio visual resources such as ppts, videos ● Whatsapp and emails for sharing e-content and reading materials

	<ul style="list-style-type: none"> ● Platforms such as zoom and google meet for holding classes during Covid-19 lockdown ● Google meet, Hangout, Google duo, Zoom, Google classroom used during covid
Ms. Neerja Singh	<ul style="list-style-type: none"> ● Laptop and projector for screening audio-visual resources in regular classrooms ● Google Classrooms and Zoom classroom used during lockdown ● Gmail for submissions /assignments ● Whatsapp for daily queries and interactions
Dr. Aarti Mathur	<ul style="list-style-type: none"> ● Classes taken on Zoom, interactions with students on Whatsapp during Covid 19 lockdown ● Whatsapp and emails for sharing e-content and reading materials ● Google meet, Hangout, Google duo, Zoom, Google classroom used during covid
Ms. Divya Sharma	<ul style="list-style-type: none"> ● Laptop and projector for screening audio-visual resources such as ppts and videos in regular classrooms ● Platforms such as Google meet, Google Classroom, Google duo and Zoom for holding online classes, tutorials and practicums and to facilitate submissions of assignments and projects by students Sharing of e-resources (youtube videos/ lectures, PDFs of readings, ppt and other useful weblinks) with students throughout the session via whatsapp, gooole classroom and emails ● Use of online tests using websites like easytestmaker.com and e-worksheets/ quizzes via Google form
Dr. Jasmeet Kaur	<ul style="list-style-type: none"> ● During regular classes laptop and projector was used for audio and video resources ● Whatsapp groups for sharing e-content such as PDFs, and tasks based on the readings. ● Emails for students to submit their assignment ● Google classroom was used ● Virtual classes through platforms like Zoom, Whatsapp, Google Meet etc during Covid 19 lockdown ● OER were used -NDL,E pathshala were also used
Ms. Anshika Srivastava	<ul style="list-style-type: none"> ● Laptop and projector used for audio and video resources during regular classes ● Whatsapp and emails for sharing e resources and readings and PPT's

	<ul style="list-style-type: none"> ● Classes taken on platforms like Zoom, Whatsapp, Google Meet and Google Duo during Covid 19 lockdown ● Emails for assignment submission by students during Covid 19 lockdown
Dr. Manisha Subba	<ul style="list-style-type: none"> ● Laptop and projector for screening audio-visual resources such as PPTs at college ● Sharing of e-resources such as news articles, PDF readings, videos and PPTs through WhatsApp and email pre as well as during lockdown ● Platforms such as Zoom and Google Meet used for holding online classes during lockdown ● Platforms such as WhatsApp and Google Duo used for holding practicum discussion and project presentations during lockdown ● Emails, Google Drive used for students to submit their assignments and projects ● Google classroom used during covid
Ms. Ruchi Garg	<ul style="list-style-type: none"> ● Laptop and projector for screening audio visual resources. ● Google Classroom,Whatsapp, Google Duo and e-mails for sharing e-content and reading resources. ● Platforms such as Zoom and Google meet for holding classes during Covid-19 lockdown. ● Google classroom used during covid
Ms. Shubhneet Kaur Kharbanda	<ul style="list-style-type: none"> ● Laptop and projector for screening audio visual resources such as ppts, videos ● Whatsapp and emails for sharing e-content and reading materials ● Platforms such as zoom and google meet for holding classes during Covid-19 lockdown ● Google classroom used during covid
Ms. Neha Sharma	<ul style="list-style-type: none"> ● Laptop and projector for screening audio visual resources. ● Google Classroom,Whatsapp, Google Duo and e-mails for sharing e-content and reading resources. ● Platforms such as Zoom and Google meet for holding classes during Covid-19 lockdown.

Dr. Shweta Tanwar	<ul style="list-style-type: none"> ● Google Duo App for sharing the audio visual resources such as PowerPoint Presentations and screening of materials prepared by students and also holding classes. ● WhatsApp for sharing the e-content such as PDF's of reading materials and sharing relevant information regarding the tasks and assignments given to students. ● Emails for students to submit their assignment and give feedback post assessment. ● Google classroom used during covid
Mr. Manish	<ul style="list-style-type: none"> ● Laptops and Projector were used in Classes ● Virtual Classes using Zoom, Google meet, Whatsapp etc ● Google Drive, Email for sharing study materials ● Google classroom used during covid
Dr. Richa Sharma	<ul style="list-style-type: none"> ● Laptop, Projector with USB/Wifi access for audio-video presentations ● Laptop and Smartphone with WiFi access for virtual classes through platforms like Zoom, Whatsapp, Google Hangout, Google Meet and Google Classroom etc during Covid 19. ● Google Drive/ Dropbox, Email for sharing and accessing readings and other resources. ● Digital Library (NDL) and IGNOU E-Pathshala, DU and JNU Libraries Open Access Resources
Dr. Garima Aggarwal (Guest faculty from Jan to June 2020`)	<ul style="list-style-type: none"> ● Zoom App for holding classes, for sharing presentations and PDFs during lockdown. ● Whatsapp calls for taking project presentations. ● Whatsapp groups for sharing e-content such as PDFs, and tasks based on the readings. ● Emails for students to submit their assignment. ● Google classroom and Google Meet used during covid 19 lockdown
Mr. Lokesh Jain (Guest faculty for Theatre)	<ul style="list-style-type: none"> ● Google classroom and Google Meet used during covid 19 lockdown ● Whatsapp groups for sharing e resources
Mr. Surjeet Rai Gaur (Guest faculty for Craft practicum)	<ul style="list-style-type: none"> ● Google classroom and Google Meet used during covid 19 lockdown ● Owns a youtube channel to facilitate practicum

Q2

Honours and recognitions received by teachers- NO

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>
NA	NA	NA	NA

Q3

Does the Department have a mentoring system for students? If yes, please provide details.

Each teacher supervises and mentors small groups of students during the School Contact Programme in I year, Observing Children in II year, Block Teaching in III year and School Internship in IV year. It is a tested and tried method and has helped students cope with the pressures of work demanded in this programme. Apart from this, the following initiatives were taken by B.El.Ed. Department for the Peer Mentorship Programme in the 2019-2020-

I Year: Students of III and IV year conducted sessions on storytelling techniques and e-resources and apps such as story weavers, inshot, wordwall. These sessions were planned keeping the School Contact Practicum in which the I year students are required to interact and conduct activities with school students. Based on their senior experiences, they were introduced to various ways through which activities could be planned and conducted.

II Year: A series of sessions was conducted by IV year students on various topics such as suggesting children's literature across different age levels and introducing them to a variety of themes and genres, demonstrating reading aloud stories including critically reflecting on the stories presented, sharing of experience on the use of literature in their classroom and dimensions of student responses, using apps such as kinemaster app, peardeck, canva and wordwall, and

building e-resources by giving voice over for a book, or developing e-theme boards. All these activities would help the students in the Storytelling and Children’s Literature practicum and in the succeeding year as well.

III Year: Students of IV year conducted simulated teaching of Language, Mathematics and Environmental Studies which the III year attended, making observations and keeping records. Another session on exploring various online resources, apps and repositories available and understanding how they can be helpful to create relevant material and resources which can be beneficial for their learners in various subject classrooms was also conducted. As part of the Block Teaching task, III year students are supposed to go to schools and conduct classes but as this year they may not get this opportunity, so this session was planned to give them an exposure and also orient the students as they might be expected to conduct simulation teaching themselves in the coming weeks.

IV Year: Students of IV year conducted simulated teaching of Language, Mathematics and Environmental Studies for their own peers. The observations made and learning from these sessions would help them to reflect on their own pedagogical practices.

For details refer to appendix IV.

Criteria 3 :

Please provide the following details

Q 1

Research funds sanctioned and received from various agencies, industry and other organizations				
Nature of the Project	Duration	Name of the funding Agency	Total grant Sanctioned	Amount received during the Academic year
Major projects	2 years	ICSSR	12 Lakh	4.80 Lakh

	(Dr. Ravneet Kaur)			
Minor Projects	NA	NA	NA	NA
Interdisciplinary Projects	NA	NA	NA	NA
Industry sponsored Projects	NA	NA	NA	NA
Projects sponsored by the University/ College	NA	NA	NA	NA
Students Research Projects <i>(other than compulsory by the College)</i>	Dr Radhika Menon DU MPhil and PhD Supervisor	UGC	JRF (1 student) SRF(1 student)	Direct to students
International Projects	NA	NA	NA	NA
Any other(Specify)	NA	NA	NA	NA
Total	3			

Q 2

Ph.D.s awarded during the year- 02	
Name of the Department	No. of Ph.D.s Awarded
Department of Elementary Education	1. Dr. Shweta Tanwar 2. Dr. Richa Sharma

Q 3

Research Publications in the Journals notified on UGC website during the year- 02			
	Department	No. of Publication	Average Impact Factor, if any
National	Elementary Education	02	NA
International	NA	NA	NA

Please provide details of individual teachers along with the total number, for verification

1. **Dr. Radhika Menon**. Review Essay on Yuval Noah Harari's 21 Lessons for 21st century, CIET's journal, Indian Journal of Educational Technology, website <https://ciet.nic.in/>, January, 2020 issue (ISSN 2581-8325, UGC CARE list, Category C)
2. Mishra, R.K. and **Ravneet Kaur (Second Author)**. Purv vidyalayi Shiksha ki Adhigam Sanskriti, Gyan Garima Sindhu, Vol. 63, 48-55. (UCG Care List Journal NO. 20)

Q 4

Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year		
Department	Teacher	No. of publication
B.El.Ed.	Dr. Radhika Menon	<p>1. Feminism frees the Mind from Fears, January 2020, in Diversity on Common Ground: Ten perspectives on contemporary feminism, Eds. Franza Drechsel and Caroline Kim, Rosa-Luxemburg-Stiftung, Berlin ISBN 978-3-948250-11-9</p> <p>2. De/Constructing Internationalism: Feminist practices in conversation , Eds. Alex Wischnewski, Liz Mason-Deese, Rosa-Luxemburg-Stiftung, Berlin ISBN: 978-3-948250-12-6</p>
B.El.Ed.	Ms. Anshika Srivastava	<p>Including The Excluded?: A Critical Reflection On The Rte Act In Making Elementary Education Inclusive For Cwsn In Right Of Children To Free And Compulsory Education Act 2009: <i>Prospects And Challenges</i> Edited By Ghosh , SK And Sarkar,P, 2019, New Delhi Publishers:New Delhi: Kolkata, ISBN:978-93-88879-56-9.</p>

B.El.Ed.	Dr. Richa Sharma	Baniwal V., Sharma R. (2020) South Asian Education Thinkers. In: Sarangapani P.M., Pappu R. (eds) Handbook of Education Systems in South Asia. Global Education Systems. Springer, Singapore. https://doi.org/10.1007/978-981-13-3309-5_78-1
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Q 5

Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index					
Name of the Author	Title of the Journal	Year of Publication	Citation -index	Institutional affiliations as mentioned in publication	No. of citations including self citations
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

Q 6

h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)					
Name of the Author	Title of the Journal	Year of Publication	h-index	No. of citations including self citations	Institutional affiliations as mentioned in publication
NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA

Q 7

Please provide details of individual teachers along with the total number, for verification

Faculty participation in Seminars/Conferences and Symposia during the year :				
No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	15	09	06	05
Presented papers	05	05		
Resource Persons	04	05	02	

I) International Seminars/ Workshops attended

Dr. Radhika Menon

1. Convenor of the International Seminar on International Seminar on Pedagogy for a Sustainable World, 3 February 2020
2. Convenor of the International Workshop: Practices and Pedagogies for sustainability, 4 and 5 February 2020, In collaboration with University of Delhi and Haute école pédagogique, Vaud, Switzerland.
3. Invited speaker in the panel on Feminist Internationalism at the Feminist Futures Conference at Essen, Germany on 15 September 2019.
4. Invited speaker in the panel on Feminism in Diverse Context, at the Feminist Futures Conference at Essen, Germany on 13 September 2019.
5. Invited Expert on migrant women workers in seminar organised by RLS at Berlin, Germany, 17 September 2019.
6. Attended International Conference on Guru Nanak Dev: Life, Philosophy and Legacy organized by Mata Sundri College for Women (27-28 September, 2019).

7. Attended International Webinar on "*Journey & Prospects of Hindustani Music from Local to Global*" on 29th May, 2020 organized by Department of Music, Mata Sundri College for Women, University of Delhi.

Dr. Ravneet Kaur attended International Conference on Guru Nanak Dev: Life, Philosophy and Legacy organized by Mata Sundri College for Women (27-28 September, 2019).

Ms. Neerja Singh

1. International Conference on Guru Nanak Dev: Life, Philosophy and Legacy organized by Mata Sundri College for Women (27-28 September, 2019).
2. Participated in the International Seminar and Workshop on the theme 'Practices and Pedagogies for Sustainability' in collaboration with Haute écolepédagogique (HEP), a teacher education university in Switzerland and Delhi University (February 3 to 5, 2020), held at Mata Sundri College for Women in collaboration with University of Delhi.

Dr. Aarti Mathur

1. International Conference on Guru Nanak Dev: Life, Philosophy and Legacy organized by Mata Sundri College for Women (27-28 September, 2019).
2. International Seminar and Workshop on the theme 'Practices and Pedagogies for Sustainability' in collaboration with Haute écolepédagogique (HEP), a teacher education university in Switzerland and Delhi University (February 3 to 5, 2020), held at Mata Sundri College for Women in collaboration with University of Delhi.
3. International Webinar on Yoga at home and Yoga with Family organised by Department of Physical Education & Sports science, Mata Sundri College for Women, University of Delhi on 21st June, 2020 through Google Meet.
4. International Webinar on 'Experiences of engaging with diverse communities: challenges and key learnings' organized by Department of IQAC, Mata Sundri College for Women, University of Delhi on 8th June, 2020 through Google Meet.
5. International Webinar on 'Yoga: Philosophical Reflections' organized by Department of Philosophy, Mata Sundri College for Women, University of Delhi on 7th July, 2020 through Google Meet.

Ms. Nidhi Kunwar attended International Conference on Guru Nanak Dev: Life, Philosophy and Legacy organized by Mata Sundri College for Women (27-28 September, 2019).

Ms. Divya Sharma

1. Attended International Conference on Guru Nanak Dev: Life, Philosophy and Legacy organized by Mata Sundri College for Women (27-28 September, 2019).
2. Organising committee member in the International Seminar and Workshop on the theme 'Practices and Pedagogies for Sustainability' in collaboration with Haute écolepédagogique (HEP), a teacher education university in Switzerland and Delhi University (February 3 to 5, 2020), held at Mata Sundri College for Women in collaboration with University of Delhi.

3. Participated in International Webinar on ‘Covid 19 Pandemic: Challenges and Recent Advancements’ on 25th -26th April 2020 organised by Jawaharlal Nehru University, Delhi.
4. 2-day International Webinar on ‘Education, Assessment and Virtual World- A Socio-Philosophical Dialogue’ organized by Department of Education, University of Delhi on 9th and 10th May, 2020.
5. International Webinar on ‘Emotional Well-being’ organized by NCC, Mata Sundri College for Women on 23rd May, 2020 through Google Meet.
6. International Webinar on ‘Yoga: Philosophical Reflections’ organized by Department of Philosophy, Mata Sundri College for Women, University of Delhi on 7th July, 2020 through Google Meet.

Dr. Jasmeet Kaur

1. Attended International Conference on Guru Nanak Dev: Life, Philosophy and Legacy organized by Mata Sundri College for Women (27-28 September, 2019).
2. Organising committee member and participant in the International Seminar and Workshop on the theme ‘Practices and Pedagogies for Sustainability’ in collaboration with Haute école pédagogique (HEP), a teacher education university in Switzerland and Delhi University (February 3 to 5, 2020), held at Mata Sundri College for Women in collaboration with University of Delhi.
3. Attended International Webinar on “Education, Assessment and Virtual World: A Socio-Philosophical Dialogue” organized by Department of Education (C.I.E), University of Delhi, on 9th – 10th May 2020.

Ms. Anshika Srivastava

1. Attended International Conference on Guru Nanak Dev: Life, Philosophy and Legacy organized by Mata Sundri College for Women (27-28 September, 2019).
2. Organising committee member and participant in the International Seminar and Workshop on the theme ‘Practices and Pedagogies for Sustainability’ in collaboration with Haute école pédagogique (HEP), a teacher education university in Switzerland and Delhi University (February 3 to 5, 2020), held at Mata Sundri College for Women in collaboration with University of Delhi.
3. Participated in International Webinar on Covid 19 Pandemic: Challenges and Recent Advancements on 25th and 26th April 2020 organised by Jawaharlal Nehru University, Delhi.
4. Attended International Webinar on “Experiences of Engaging with Diverse Communities: Challenges and Key Learnings” organized by Internal Quality Assurance Cell (IQAC), Mata Sundri College for Women, University of Delhi on June 8th, 2020.

Dr. Manisha Subba

1. Organising committee member and participant in the International Conference on ‘Guru Nanak Dev Ji: Life, Philosophy and Legacy’, organized by Divinity Society, Mata Sundri College for Women, University of Delhi (September 27-28, 2019)
2. Organising committee member and participant in the International Seminar-Workshop on ‘Practices and Pedagogies for Sustainability’, organized by Department of Elementary Education, Mata Sundri College for Women, University of Delhi in collaboration with Haute école pédagogique (HEP), Lausanne, Vaud, Switzerland (February 3, 2020)
3. International Seminar (A series of web-talks) on Gendered Sites, Everyday Lives organized by the Centre for Women’s Studies (CWS), in association with the IQAC of Cotton University via Zoom
 - a) Gender and Society: A COVID-19 Perspective – Prof. Maitrayee Chaudhuri (July 12, 2020)
 - b) Digital Divide, Gender and COVID-19 – Prof. Rekha Pande (July 17, 2020)
 - c) Home, Lockdown and Negotiations: Expressions and Silences – Prof. Rukmini Sen (July 24, 2020)
 - d) Researching Women’s Lives: History and Photography in Colonial India (with a Pandemic Postscript) – Prof. Geraldine Forbes (July 31, 2020)

Ms. Neha Sharma

1. Organising committee member, facilitator and Participant in the International Seminar and Workshop on the theme ‘Practices and Pedagogies for Sustainability’ in collaboration with Haute école pédagogique (HEP), a teacher education university in Switzerland and Delhi University (February 3 to 5, 2020), held at Mata Sundri College for Women in collaboration with University of Delhi. Facilitator on 4th February
2. International Conference on Guru Nanak Dev: Life, Philosophy and Legacy organized by Mata Sundri College for Women (27-28 September, 2019).

Ms. Shubhneet Kaur

1. International Seminar and Workshop on the theme ‘Practices and Pedagogies for Sustainability’ in collaboration with Haute école pédagogique (HEP), a teacher education university in Switzerland and Delhi University (February 3 to 5, 2020), held at Mata Sundri College for Women.
2. Attended the webinar “Avant-Garde Art and Children’s Literature” organized by the São Paulo State University, Brazil, on November 9, 2020.

Ms. Ruchi Garg was an organising committee member and participant in the International Seminar and Workshop on the theme ‘Practices and Pedagogies for Sustainability’ in collaboration with Haute école pédagogique (HEP), a teacher education university in Switzerland and Delhi University (February 3 to 5, 2020), held at Mata Sundri College for Women in collaboration with University of Delhi.

Dr. Shweta Tanwar was an organising committee member and participant in the International Seminar and Workshop on the theme 'Practices and Pedagogies for Sustainability' in collaboration with Haute école pédagogique (HEP), a teacher education university in Switzerland and Delhi University (February 3 to 5, 2020), held at Mata Sundri College for Women in collaboration with University of Delhi.

Mr. Manish was an organising committee member and participant in the International Seminar and Workshop on the theme 'Practices and Pedagogies for Sustainability' in collaboration with Haute école pédagogique (HEP), a teacher education university in Switzerland and Delhi University (February 3 to 5, 2020), held at Mata Sundri College for Women in collaboration with University of Delhi.

Dr. Richa Sharma was an organising committee member and participant in the International Seminar and Workshop on the theme 'Practices and Pedagogies for Sustainability' in collaboration with Haute école pédagogique (HEP), a teacher education university in Switzerland and Delhi University (February 3 to 5, 2020), held at Mata Sundri College for Women in collaboration with University of Delhi. Facilitator on 5th February.

II) National Seminars/ Workshops attended

Dr. Radhika Menon

1. Faculty Development Programme --*Design, Develop & Deliver MOOC Courses through SWAYAM Platform* from July 01-06, 2019 at NIEPA, New Delhi .
2. Attended National Webinar Series on "Covid-19: Lockdown and Post Lockdown Concerns" from 21-27 May, 2020 organized by BA Programme Society, Mata Sundri College for Women, University of Delhi. Moderated session on Labour, Education and History of Pandemics on 25 May 2020.
3. Attended "65th Perspective : Science and Democracy : Some lessons of Covid-19" , School of Public Policy and Governance, TISS, Hyderabad, May 26, 2020
4. Attended 64th Perspectives: Fostering Humaneness: Some Reflections". May 21, 2020

Dr. Aarti Mathur

1. Participated in National Webinar on History and Anthropology, Stigma: Past and Present organised by Department of History in collaboration with IQAC, Mata Sundri College for Women, University of Delhi on 12th June 2020.
2. National Webinar on 'Technology enabled higher education in India: Challenges and Opportunities' organised by Department of Mathematics, Statistics & Computer Science, Mata Sundri College for Women, University of Delhi on 15th June, 2020 through Google Meet.

Ms. Divya Sharma

1. One-day online workshop for ‘Enhancing Research Communication Skills through ScienceDirect and Mendeley’ organised by Dayalbagh Educational Institute, Agra with Elsevier Publishers, under the scheme of Pandit Madan Mohan Malviya Nation Mission on Teacher and Training (PMMMNMTT), MHRD held on 3rd May, 2020.
2. Participated in National Webinar on "Empowering Teachers for Technology Enhanced Classroom", organised by Department of Educational Planning and Administration, Tamil Nadu Teachers Education University on 9th May, 2020.
3. One day Online Workshop on ‘Empowering Effective Scientific Research by Harnessing the Power of Web of Science & Managing References using Endnote’ organized by Guru Nanak Dev University Amritsar (under the scheme PMMMNMTT, MHRD, GoI) held on 20th May, 2020.
4. National Webinar series on ‘Knowledge Generation in Education during COVID-19 Pandemic- Qualitative Research’ jointly organized by Bombay Teachers’ Training College, HSNC University, Mumbai & Department of Education, University of Mumbai from 1st – 6th June 2020.
5. National Webinar on ‘History and Anthropology, Stigma: Past and Present’ organized by Department of History in collaboration with IQAC, Mata Sundri College for Women, University of Delhi on 12th June 2020 through Google Meet.

Dr. Jasmeet Kaur

1. Participated in One-day online workshop for ‘Enhancing Research Communication Skills through ScienceDirect and Mendeley’ organised by Dayalbagh Educational Institute, Agra with Elsevier Publishers, on 3rd May, 2020.
2. Participated in the National Webinar on "Empowering Teachers for Technology Enhanced Classroom", organised by Department of Educational Planning and Administration, Tamil Nadu Teachers Education University on 9th May, 2020.
3. Participated in Workshop on “Plagiarism- An opportunity to Learn Teach and Grow” organised by Guru Nanak Dev University Amritsar, Punjab under PMMMNMTT Ministry of Education, India on 5 June 2020.

Ms. Anshika Srivastava

3. Participated and scored 80% in an e-quiz on Research ethics and plagiarism on 14 May, 2020 organised by Department of Studies and research in education, Vijayanagara Sri Krishnadevaraya University, Ballari.
4. Participated in one day National Webinar on Coronavirus Pandemic: Challenges , Opportunities and Road Ahead by PGDAV College Evening, University of Delhi organised on 1st May 2020.
5. Participated in National Webinar on History and Anthropology, Stigma: Past and Present organised by Department of History in collaboration with IQAC, Mata Sundri College for Women, University of Delhi on 12th June 2020.

Dr. Manisha Subba

1. Attended the National Webinar on Empowering Teachers for Technology Enhanced Classroom – Dr. R. Vijayakumar (May 09, 2020) organized by Department of Educational Planning and Administration, Tamil Nadu Teachers Education University via Zoom
2. Attended the National Webinar Series on COVID-19: Lockdown and Post Lockdown Concerns (May 21-27, 2020) organized by B. A. Programme Society, Mata Sundri College for Women, University of Delhi via Google Meet
3. Two-Day Webinar on Enhancing Online Teaching-Learning Using G Suite Tools Google Classroom and Google Meet – Dr. Nikhil Kumar Rajput and Ms. Bhavya Ahuja Grover (July 15-16, 2020) organized by IQAC, Mata Sundri College for Women, University of Delhi via Google Meet
4. Two-Day National Webinar on National Education Policy (NEP) 2020: A Way Forward (August 20-21, 2020) organized by Department of Education, Rajiv Gandhi University, Arunachal Pradesh via Zoom
5. Examining the Politics of Educational Reforms: NEP 2020 – A. R. Vasavi, Shivali Thukdeo, Radhika Menon (September 10, 2020) organized by CESI Webinar II via Zoom
6. Future Tense: Educators discuss the New Education Policy – Amartya Sen, Anita Rampal, Ganesh Devy, others (September 26, 2020) organized by Pratiche Trust via Zoom
7. The Metamorphosis of Education – Prof. Sugata Mitra and Prof. Mabel Quiroga (September 27, 2020) organized by Eduatomic, NIIT University, Rajasthan via Zoom/YouTube

Ms. Shubhneet Kaur attended Attended the Two Day Webinar on “Enhancing Online Teaching-Learning Using G Suite Tools Google Classroom and Google Meet” organized by Mata Sundri College for Women on 15 and 16 July 2020.

Ms. Neha Sharma

1. Participated and scored 95% in an e-quiz on Research Ethics and Plagiarism on 14 May, 2020 organised by Department of Studies and research in education, Vijayanagara Sri Krishnadevaraya University, Ballari.
2. Participated in one day online workshop for ‘Enhancing Research communication Skills through Science Direct and Mendeley’ organised by IQAC and School of Education, Dayalbagh Education Institute, Agra in collaboration with Elsevier on 3 May, 2020

Dr. Shweta Tanwar

1. Participated in a Workshop on “Evolving trends in teaching quality with outcome-based learning tools” organized by SPM College (University of Delhi) from 1-2 Nov. 2019.
2. Attended National Conference on “Quality Advancements in Teaching and Learning Towards Academic Excellence” on 2-3 August 2019 at Shyam Lal College, University of Delhi.

III) State Level Seminars/ Workshops attended

Dr. Radhika Menon

1. Attended workshop on How to effectively work from home, Mata Sundri College, 30 April 2020
2. Attended “CYBER CRIMES & PREVENTION DURING LOCKDOWN” held on May 6th, 2020. Mata Sundri College
3. Attended ThinQ webinar on Exploring Ethics through Reasoning, 3rd May 2020
4. Attended, Reinventing Learning, by Ignited MindZ, May 2nd 2020
5. Attended, Reaffirming Right to Education in Challenging Times: RTE Forum webinar , 5 May 2020

Ms. Divya Sharma

1. ‘Online Safety workshop for Women’ organised by Mata Sundri College in association with IMAI and Facebook Initiative held on 25th April, 2020.
2. Participated in the webinar on ‘Cyber Crimes and Prevention During Lockdown’ organised by IQAC in collaboration with Department of Commerce, Mata Sundri college for Women, University of Delhi on 6 May, 2020.
3. Completed ‘Basic Level Certification’ after attending Online Workshop on “Smart Skills for Online Teaching” organized by Smart Shiksha on 17th May, 2020.

Dr. Jasmeet Kaur

1. Participated in Webinar on ‘Success through Team Work’ on May 4, 2020 by NCC Mata sundri college (University of Delhi)
2. Participated in the webinar on ‘Cyber Crimes and Prevention During Lockdown’ organised by IQAC in collaboration with Department of Commerce, Mata Sundri college for Women, University of Delhi on 6 May, 2020.

Ms. Anshika Srivastava

1. Participated in the webinar on ‘Cyber Crimes and Prevention During Lockdown’ organised by IQAC in collaboration with Department of Commerce, Mata Sundri college for Women, University of Delhi on 6 May, 2020
2. Participated in a webinar on ‘Philosophy as a tool to success and happiness in human life’ organised by the Department of Sanskrit, Sri Aurbindo College(Evening), University of Delhi on 22nd April 2020.
3. Participated in two-day webinar series on ‘Training for Moodle: An open source learning Management System’ on 22nd and 23rd April 2020 organised by Miranda House, University of Delhi and DBT Star College.
4. Participated in a Webinar on ‘Visual Histories:Sources and Methods’ organised on 12th May 2020 by Sri Aurbindo College (Evening), University of Delhi.

Dr. Manisha Subba

1. Attended the Webinar on Right to Education in the Changing Scenario of Covid-19 Pandemic – Prof. Shyam B. Menon (April 27, 2020) organized by RTE Forum via Zoom
2. Participated in the Workshop on How to Work from Home (WFH) Effectively like a Pro - Tips, Techniques and Tools – Mr. Parth Shukla, Microsoft AEP-9ledge Pro (April 30, 2020) organized by The Placement and Internship Cell, Mata Sundri College for Women, University of Delhi via GoToMeeting
3. Attended the Webinar on Reinventing Learning – Prof. Namita Ranganathan, Ms. Pragya Nopany and other educators (May 02, 2020) organized by Ignited Mindz via Zoom
4. Attended the Webinar on Reaffirming the Right to Education in Challenging Times – Prof. Anita Rampal, Prof. R. Govinda and Dr. Annie Koshi (May 05, 2020) organized by RTE Forum via Zoom
5. Attended the Webinar on Vision of a Compassionate Humanity and Protection of Child Rights – Shri Kailash Satyarthi, Nobel Peace Laureate (May 11, 2020) organized by Amity University, Haryana via Webex Meetings
6. Attended the Webinar on Visual Histories: Sources and Methods – Prof. Seema Bawa (May 12, 2020) organized by Department of History, Sri Aurobindo College (Evening), University of Delhi via Google Meet
7. Attended the Webinar on COVID-19 and Girls’ Education – Prof. Namita Ranganathan, Dr. Jyotsna Jha and Dr. Suman Sachdeva (May 14, 2020) organized by RTE Forum via Zoom
8. Attended the Webinar on Ethics and Consent in Photography: Issues and Challenges in Capturing Private Lives and Intimate Settings – Prof. Dolly Kikon, Ms. Bhunu Dhunguna and Ms. Mansi Thapliyal (May 15, 2020) organized by Zubaan via Zoom
9. Participated in the Online Workshop on Smart Skills for Smart Teaching – Mr. Anurag Gogna (May 16-17, 2020) organized by Smart Sikshaa via YouTube

Ms. Neha Sharma

1. Participated in the webinar on ‘ intellectual Property Rights in Traditional Knowledge and Biodiversity’ organised by IQAC in collaboration with Department of Philosophy, Mata Sundri college for Women, University of Delhi on 9 May, 2020.
2. Participated in the webinar on ‘Cyber Crimes and Prevention During Lockdown’ organised by IQAC in collaboration with Department of Commerce, Mata Sundri college for Women, University of Delhi on 6 May, 2020

IV) Local Level Seminars/ Workshops attended

Dr. Ravneet Kaur

1. Participated in a lecture on ‘pursuing wellness and health: Issues and Challenges, organised by Department of Psychology, Mata Sundri College for Women on 23rd July, 2020 through Google Meet.
2. Participated in a lecture on ‘Jis Dithe Sab Dukh Jaay’, organised by Divinity Society, Mata Sundri College for Women on 11th July, 2020 through Google Meet.
3. Participated in a two day webinar on ‘Enhancing Online Teaching-Learning Using G Suite Tools Google Classroom and Google Meet’, with hands-On practical sessions organised by Internal Quality Assurance Cell (IQAC) , Mata Sundri College for Women held on 15-16 July, 2020 through Google Meet.

Dr. Aarti Mathur

1. Two days virtual Art Workshop on MOKSHA 2020 organised by Kala Society of Mata Sundri College for Women, University of Delhi held on 5th-6th June, 2020.
2. Webinar on ‘Enhancing Online Teaching-Learning Using G Suite Tools Google Classroom and Google Meet’ organized by Internal Quality Assurance Cell (IQAC), Mata Sundri College for Women, University of Delhi on 15th -16th July, 2020 through Google Meet.
3. Convenor of Workshop on Knowing and Learning Mathematics for Teaching by Ms.Sarita Mathur held on November 17, 2020.

Ms. Divya Sharma

1. Webinar on ‘How to work from home effectively: Tips, Techniques and Tools’ organized by Mata Sundri College in collaboration with Microsoft AEP 9ledge Pro held on 30th April, 2020.
2. Webinar on ‘Enhancing Online Teaching-Learning Using G Suite Tools Google Classroom and Google Meet’ organized by Internal Quality Assurance Cell (IQAC), Mata Sundri College for Women, University of Delhi on 15th -16th July, 2020 through Google Meet.
3. Webinar on ‘Plagiarism: Causes and Precautions’ organised by Department of Elementary Education, Mata Sundri College on 23rd November 2020 via GoogleMeet.

Ms. Anshika Srivastava

1. Attended webinar on “Fuel and Energy Conservation Towards Green Environment” organised by Department of Environmental Science, Mata Sundri College for Women, University of Delhi in association with Petroleum Conservation Research Association on 1 June 2020.
2. Attended two day webinar on ‘Enhancing Online Teaching-Learning using G Suite Tools Google Classroom and Google Meet’, with Hands-On Practical Sessions organized by Internal Quality Assurance Cell (IQAC) held on 15th-16th July 2020.

Dr. Jasmeet Kaur

1. Attended a Workshop on Knowing and Learning Mathematics for Teaching by Ms.Sarita Mathur, organised by Department of Elementary Education, Mata Sundri College, held on November 17, 2020.
2. Attended a workshop on ABC of Cyber Footprints by Ms Pooja Malhotra and Mr. Sangam Singh, organised by Department of Elementary Education, Mata Sundri College, held on November 5, 2020.

V) International Level Paper Presented

Dr. Radhika Menon

1. Invited speaker in the panel on Feminist Internationalism at the Feminist Futures Conference at Essen, Germany on 15 September 2019.
2. Invited speaker in the panel on Feminism in Diverse Context, at the Feminist Futures Conference at Essen, Germany on 13 September 2019.
3. Invited Expert on migrant women workers in seminar organised by RLS at Berlin, Germany, 17 September 2019.
4. CESI International Conference, ‘Teaching in Identity Contested Classrooms and Pedagogic Problems of Inclusion’, 10th International Conference on Exclusion, Inclusion and Equity in Education, Panel on Gender and Identity in Educational Spaces, 11 Dec (9-11 Dec)

Dr. Jasmeet Kaur presented a paper on ‘Inferring the values of Guru Nanak Dev ji: A guide for students’ in International Conference (Guru Nanak Dev ji: Life, Philosophy and Legacy) at Mata Sundri College for women on 27-28 September 2020 .

Ms. Shubhneet Kaur presented a paper titled “Guru Nanak’s Contribution to Indian Music on the sub theme Guru Nanak Bani: Musicological Study” in the International Conference on Guru Nanak Dev: Life, Philosophy and Legacy organized by Mata Sundri College for Women, New Delhi, held on 27-28 September, 2019

Dr. Shweta Tanwar presented a paper on “Moving Beyond Education for women to Employment for Women: The 2030 agenda to achieve the sustainable development goal of gender Equality” organized by Central Institute of Education, University of Delhi from 2-5 Dec 2019.

Dr. Richa Sharma presented a paper titled “Education as Capability: A Departure from Enlightenment Rationality” at the Australasian Postgraduate Philosophy Conference on 28th August 2020 organised by the Australasian Association of Philosophy.

VI) National Level Paper Presented

Dr. Radhika Menon speaker at Research Ethics Politics" on 20th January at Ambedkar University of Delhi

Ms. Anshika Srivastava presented paper titled: Ethics in Education:A reflection on the case of the Indian school curriculum in Inter-disciplinary National Conference On Professional Ethics: Theory and Practice sponsored by Indian Council of Philosophical Research New Delhi on 21-22 jan 2020

Ms. Shubhneet Kaur

1. Presented a paper titled “The Child and the Book: Understanding Perspectives on Childhood and Children’s Literature” on the sub theme ‘Representation of Childhood in Children’s Literature’ in the National Seminar on Childhoods in India organized by the Department of Elementary Education of Jesus and Mary College, New Delhi, held on 23-24 October, 2019.
2. Presented a paper titled “Rethinking Human Entanglements in Children’s Literature: A Posthumanist Perspective” on the sub theme ‘Critical Posthumanism’ in the International Web Conference on Rethinking Humanities and its Entanglements organized by Amity Institute of English Studies and Research, Amity University, Kolkata, held on 5-7 August, 2020

Ms. Ruchi Garg presented a paper titled “ Ganit ki Kaksha men Ganit ki Khoj” in the National Seminar on ‘Ganit Shikshan: Apekshayen aur chunotiyaan’ bu Azim Premji University in collaboration with University of Delhi held on 8-10 October, 2019.

Dr. Shweta Tanwar presented a paper on “An investigation into the conceptual understanding of science among students of secondary level: A much needed approach of constructivism in science” in Tech4Seva-Three Day National workshop on Technology Outreach as An Enabler for Inclusive and Sustainable Development from 10-12th August 2019 at IIT Delhi.

VII) Resource Person - International Level

Dr. Radhika Menon was resource person in the Panel Discussion on ‘How to Maintain Academic Integrity in Distance Learning: Exploring Best Assessment Methods’, as part of an International Counselling Session for Al Zahra College for Women, Muscat organized by IQAC, Mata Sundri College for Women, University of Delhi on November 27, 2020 via Zoom

Dr. Aarti Mathur was resource person in the Panel Discussion on ‘How to Maintain Academic Integrity in Distance Learning: Exploring Best Assessment Methods’, as part of an International Counselling Session for Al Zahra College for Women, Muscat organized by IQAC, Mata Sundri College for Women, University of Delhi on November 27, 2020 via Zoom

Dr. Manisha Subba presented on Monitoring Mechanisms to Check Plagiarism, in the Panel Discussion on ‘How to Maintain Academic Integrity in Distance Learning: Exploring Best Assessment Methods’, as part of an International Counselling Session for Al Zahra College for Women, Muscat organized by IQAC, Mata Sundri College for Women, University of Delhi on November 27, 2020 via Zoom

Dr. Ravneet Kaur was resource person of an International counselling session for AL ZAHRA COLLEGE FOR WOMEN, Muscat on ‘Mechanisms for Implementing Students’ Practical Session’ on 26 Nov, 2020, organised by Internal Quality Assurance Cell (IQAC) , Mata Sundri College for Women on Zoom Live.

VIII) Resource Person -National Level

Dr. Radhika Menon

1. Resource person for NCERT , A study of pedagogical process in Urdu language at elementary Level in Madarsas, 16-20 March 2020
2. Resource Person and Invited Expert for Two–day Tier-2 National Workshop on Finalization of Teaching Learning Resources for Science and Social Science Teachers in Higher Education on 15-16 January, 2020.
3. Resource Person and in Expert panel for Social Science for CBSE 2019-20
4. Moderator and Discussant at Inter-disciplinary National Conference on Professional Ethics: Theory and Practice on Professional Ethics
5. CESI International Conference, Chair and discussant at 10th International Conference on Exclusion, Inclusion and Equity in Education, Panel on Community, Family and Educational Choices, 11 Dec (9-11 Dec)
6. Resource person in the Panel Discussion on ‘How to Maintain Academic Integrity in Distance Learning: Exploring Best Assessment Methods’, as part of an International Counselling Session for Al Zahra College for Women, Muscat organized by IQAC, Mata Sundri College for Women, University of Delhi on November 27, 2020 via Zoom

Dr. Ravneet Kaur

1. Consultant, UNICEF-Room to Read India Trust. Developed self-instructional manuals on life skills for elementary, secondary and senior secondary level for use in the public education system across states. (2019)
2. Member, Editorial team for developing ECCE Course for Sec. Secondary level at NIOS

Dr. Jasmeet Kaur

1. Resource person for a International Webinar on ‘Building Immunity through Emotions’ by GGSIPU held on 21 April 2020
2. Resource person at Department of Policy, NIEPA for Orientation Programme on ‘Professional Policy Making: focus on implementation of inclusive education’ held on 16 August 2019

Dr. Manisha Subba

1. Resource Person (Social Science) – Workshop on ‘Exploring Possibilities of Integrating Life Skills and Equity in Maharashtra State Textbooks of Classes I to X’ organized by UNICEF-Avehi Abacus Project in Department of Education, University of Delhi, Delhi (September 13-14, 2019)
2. Consultant for UNICEF-Room to Read Project – Developed Self-Instructional Manuals on Life Skills for Elementary, Secondary and Senior Secondary Students in the Public Education System Across States’ (August-December, 2019)
3. Consultant for UNICEF-Avehi Abacus Project – ‘Analysis of Maharashtra State Textbooks from Life Skills and Equity Perspective’ (September-November, 2019)
4. Presented on Education, Conflict and Children in Manipur: Recognition of Learners’ Participation in the Research Process, in the Panel Discussion on ‘New Direction in Envisioning and Doing Research’, as part of a Faculty Development Programme on Research Methodology organized by Faculty Development Centre, Mizoram University on October 5, 2020 via Zoom

Dr. Shweta Tanwar participated in Finalization of Tools in Three-day workshop on “Challenges faced by the teachers in integrating pedagogical content knowledge in science teaching- A case study” as a Resource Person, conducted by DCS, NCERT from 9th -11th Dec 2019.

VIII) Resource Person -State Level

Dr. Manisha Subba

1. Resource Person – Session on ‘Understanding EVS Curriculum at Primary Level’ under the Capacity Building Program of Salwan Education Trust, organized by Salwan Public School, Ghaziabad, U.P. (May 20, 2019)

2. Resource Person – Workshop on ‘Master Level Training for Implementation of Life Skills in Government Secondary Schools of Assam’ organized by RMSA, Assam-UNICEF (February 5-7, 2020)

Dr. Richa Sharma

1. Conducted two workshops titled “Philosophical Methods in Education” at the Department of education, Delhi University organised under the aegis of IASE and Department of Education, Delhi University on 18 Jan 2020 and 1 February 2020.
2. The member of the Panel constituted to select TGT (Social Sciences) at Mata Jai Kaur School, Delhi. Interviews were conducted on 18 February 2020.

Q 8

Number of Collaborative activities for research, faculty exchange, student exchange during the year- 01			
Nature of Activity	Name of Participant	Source of financial support	Duration
Collaborative Activities: International Conference and Workshop with Swiss Teacher education students and faculty	Dr. Radhika Menon , Ms. Neha Sharma, Ms. Divya Sharma, Dr. Manisha Subba, Dr. Jasmeet Kaur, Ms. Ruchi Garg, Dr. Shweta Tanwar, Mr. Manish , Dr. Richa Sharma	HEP, Laussane , Switzerland and Mata Sundri College , University of Delhi	3 days (in Delhi, India)

Criteria 4

Q 1

E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc				
Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content	Link
Dr. Jasmeet Kaur	Learning Styles and Pace of learning	IGNOU-B.Ed. program	18.4.2020	https://youtu.be/kZep66jj0ps
Dr. Jasmeet Kaur	Various types of Learners	IGNOU-B.Ed. program	18.4.2020	https://youtu.be/AIuqdNMr9tI

Criteria 5

Q 1

Student progression to higher education in percentage during the year					
Year	Number of students enrolling	Program me	Department graduated from	Name of institution joined	Name of Programme admitted to
2020					

	into higher education	graduated from			
	40	B.EL.Ed.	Mata Sundri College (University of Delhi)	<ul style="list-style-type: none"> ● IGNOU ● CIE(DU) ● Jamia Millia Islamia ● Ambedkar university 	M.Ed, M.A.(English), M.A. (Hindi), M.A. (Sociology), M.A. (Political Science), M.A. (Psychology), M.A. (History)

(list enclosed with details to support data in appendix V)

Q 2

Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)		
Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET	NA	NA
SET	NA	NA
SLET	NA	NA
GATE	NA	NA

GMAT	NA	NA
CAT	NA	NA
GRE	NA	
TOFEL	NA	
Civil Services	NA	
State Government Services	NA	
Any Other- CTET	44 students have qualified it	

Criteria 6

Q 1

<p>Teachers who attended the following professional development programmes during the year:</p> <ol style="list-style-type: none"> 1. Orientation - Nil 2. Refresher- 02 3. Short Term Course- 05 4. Faculty Development Programme - 15 		
Title of the professional development programme	Name of teacher who attended	Date and Duration (from – to)
One-week training (8-12 July 2019) on ‘ Science Communication ’ conducted by CSIR-NISCAIR,	Dr. Shweta Tanwar	from 08.07.2019 to 12.07. 2019

(National Institute of Science Communication and Information Resources) at New Delhi under the CSIR integrated skill initiative.		
Faculty Development Programme on Design, Develop and Deliver MOOC Courses Through Swayam Platform (NIEPA)	Dr. Radhika Menon Dr. Jasmeet Kaur	From 01-07-2019 to 06-07-2019
SWAYAM, NPTEL, online course on Educational leadership , Swayam, MHRD	Ms. Neerja Singh	From July -Sept 2019
SWAYAM, NPTEL, online course on Applied Linguistics , Swayam, MHRD	Ms. Neerja Singh	From July - October, 2019
Refresher course on ' Teacher and Teaching in Higher Education ' under ARPIT (AICTE approved FDP course) on SWAYAM portal	Dr. Jasmeet Kaur Ms. Divya Sharma	From 01-09-2019 to 31-12-2019
Two weeks Online Faculty Development Programme on "Research Methodology" organised by Teaching Learning Centre,Ramanujan College under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT), Ministry of Education, Government of India, New Delhi.	Ms. Nidhi Kunwar	from 01-1-2020 to 15-10-2020
Faculty Development Programme on ' MOOCs and E-learning Technologies (Online Mode Only) ' organized by FDC, M. D. University, Rohtak, Haryana.	Dr. Jasmeet Kaur	From 10-04.2020 to 15-04-2020
Coursera Online Course on The Sustainable Development Goals- A global, transdisciplinary vision for the future , University of Copenhagen	Dr. Manisha Subba	From 15-04-2020 to 11-05-2020

MOOC on TTT Teach The Teacher Using Flipped Classroom approach organised by by Commonwealth of Learning and Open Education for a Better Tomorrow	Dr. Jasmeet Kaur	From 22-04-2020 to 15-05-2020
Faculty Development Programme on " Design and Development of MOOCs and e- learning technologies " organised by University School of Education, Guru Gobind Singh Indraprastha University	Dr. Jasmeet Kaur	From 10-05-2020 to 16-05-2020
Coursera Online Course on Children's Human Rights- An interdisciplinary introduction , University of Geneva	Dr. Manisha Subba	From 15-04-2020 to 08-06-2020
One Week National Online Teacher/Faculty Development Program (FDP) on " E-Learning and ICT Tools for Effective Teaching- Learning ", organized by Aravali College of Advanced Studies in Education, Pali, Faridabad	Dr. Shweta Tanwar	From 08-06-2020 to 13-06-2020
MOOC on Plagiarism: Concept and Precautions by Guru Gobind Singh Indraprastha University, New Delhi (Course ID: 27027062)	Ms. Divya Sharma	From 06-07-2020 to 09-08-2020
One Week Interdisciplinary Faculty Development Programme on National Education Policy and Discourse on Indian Languages organized by Mata Sundri College for Women, University of Delhi, Delhi in collaboration with Teaching Learning Centre for Social Science (TLCSS), Doctor Harisingh Gour Vishwavidyalaya (A Central University), Sagar (M.P.) under the aegis of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT), Ministry of Education, Government of India, New Delhi.	Dr. Ravneet Kaur, Dr. Aarti Mathur, Ms. Neerja Singh, Ms. Nidhi Kunwar, Dr. Manisha Subba, Dr. Jasmeet Kaur, Ms. Divya Sharma	From 05 -09-2020 to 11-09- 2020

<p>Two weeks Online Faculty Development Programme on "ICT Based New Paradigms of E-Teaching and E-Learning : Digital Pedagogy"organised by Department of Computer Science, Mata Sundri College for Women, University of Delhi in Collaboration with Teaching Learning Centre,Ramanujan College under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT), Ministry of Education, Government of India, New Delhi.</p>	<p>Dr. Ravneet Kaur, Dr. Aarti Mathur, Ms. Neerja Singh,Ms. Nidhi Kunwar, Dr. Manisha Subba, Ms. Divya Sharma</p>	<p>From 15-09-2020 to 30-09- 2020</p>
<p>One week Interdisciplinary Online Faculty Development Programme on Teacher, Teaching and Teacher Education : Processes, Concerns and Prospects organised by Department of Elementary Education and Internal Quality Assurance Cell (IQAC), Mata Sundri College for Women, University of Delhi, Delhi in collaboration with Teaching Learning Centre for Social Science (TLCSS), Doctor Harisingh Gour Vishwavidyalaya (A Central University), Sagar (M.P.) under the aegis of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT), Ministry of Education, Government of India, New Delhi.</p>	<p>All faculty members of department attended this FDP except Ms. Neerja Singh.</p> <p>Hence 14 teachers attended the FDP from dept</p>	<p>From 18-10-2020 to 23-10- 2020</p>
<p>Faculty Development program on Artificial Intelligence and Machine Learning -Basics and Application organised by Centre for Academic leadership and Education Management (CALEM) in collaboration with PMMMNTT Ministry of Education in collaboration with Department of Computer science and Application Punjab University (Chandigarh)</p>	<p>Dr. Jasmeet Kaur</p>	<p>From 22-12-2020 to 28-12-2020</p>
<p>One week Online Faculty Development Programme on "Advanced Pedagogical Techniques"organised by Teaching Learning Centre,Ramanujan College under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT), Ministry of Education, Government of India, New Delhi.</p>	<p>Ms. Nidhi Kunwar</p>	<p>from 29-10-2020 to 05-11-2020</p>
<p>Swayam Online course on Pedagogy of Environmental Studies offered by NCERT.</p>	<p>Ms. Divya Sharma</p>	<p>From 01-09-2020 to 03-01-2021</p>

	Dr. Manisha Subba	
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Criteria 7

Q1

Did the Department organize **Gender Equity** programmes or programmes for promotion of **Universal Values and Ethics** ? **If yes, please provide the following details.**

NO

Title of the programme	Period (from-to)	Number of participants	

Major Departmental Activities organised during 2019-2020

Sehej Paath Samapan Samaroh:-

It was held on **14 th May 2020** via Google Meet. S. Harinder Pal Singh (Chairman, Gurmat College & Treasurer, Governing Body, Mata Sundri College) joined the gathering on this occasion. He appreciated the efforts put up by college to organise the meet and encouraged further efforts to nurture spirituality among staff & students. To culminate the Sehej Path which commenced on the opening day of the current Academic Session. The event was open to everyone from the college to partake of the blessings of Waheguru ji. Around 130 staff members (teaching and non-teaching) and students participated in the programme. The event was much appreciated by staff members as they could connect with the divine in the tough time of COVID-19 pandemic via online medium.

Khaj Heere Motiyon Di by Bhai Manohar Ji:-

With the objective to identify and motivate individual knowledge, skills, and expertise in the domains of Gurbani Kirtan, Gurmat Sakhi, Gurmat Katha, Gurmat Tanti Saaj and Tabla, on **8.1.2020 and 11.1.2020** this was organised. It encouraged youth to reinstate their knowledge in these domains and also to enable the masses to connect through the means of this event.

Heritage Lecture Series:-

Dates: 29th October, 2020, 20th November, 2020 and, 18th December, 2020.

The Department of Elementary Education organized a lecture series titled under the Academic Enrichment component of the course on the theme Delhi: The Heritage City. The lectures were held on the Google meet platform and were attended by 100 participants including second, third and fourth year (of pedagogy of social science discipline) students and faculty members of the Department as well as of other Departments.

The first lecture was held on 29th October, 2020 on the topic **Heritage: Mapping the Context**. The resource person for the same was **Ms. Jaimala Iyer, Co-Founder of organization Delhi by Foot** and ex-theater resource person for the Department. The lecture enabled participants to reflect, explore and further relive varied dimensions of the city's heritage: socio-cultural, architectural, environmental and others. The second lecture titled **Heritage as an interdisciplinary subject to enhance teaching** was held on 20th November, 2020. The resource person for the session was **Ms. Smita Vats, Founder and Director ITIHAAS**. She not only made participants reflect, explore different dimensions of the city's heritage but she also put forth how heritage is not just what we usually understand in terms of material/non material dimensions, but rather it is an interdisciplinary subject in which children and teachers can engage.

The third lecture titled **Studying Heritage through Walks** was held on 18th December, 2020. The resource person for the same was **Mr. Vikramjit Singh Rooprai, Heritage Activist and Author**. The lecture enabled participants to reflect, explore various dimensions of the city's heritage with specific focus on the Qutub Complex. Several interesting facts about Qutub Minar and the complex were shared by the speaker along with also unraveling how the architecture of the monument is an amalgamation of different cultural and architectural styles. The participants found the sessions to be interesting and at the same time providing ideas of using the heritage walks as an effective pedagogical tool.

Alumni Interaction:-

07.11.2020: Department of Elementary Education, Mata Sundri College for Women, University of Delhi organized an Alumni interaction series on 07.11.2020, Saturday through Google Meet. The session focused on discussion on teaching experiences in schools. It was convened by Dr. Ravneet Kaur and Ms. Neerja Singh and coordinated by Ms. Ruchi Garg, Dr. Shweta Tanwar and Mr. Manish. The guests invited for the discussion were **Ms. Divya Sehgal (Assistant Teacher Primary from Bharat National Public School, Delhi), Ms. Bhawna (Assistant**

Teacher Primary from Sarvodaya kanya Vidyalaya, Delhi) and Ms. Yashika Goyal (Assistant Teacher Primary from Kendriya Vidyalaya, Orissa). The event was organized as a part of the series of alumni interaction. It is done for the fourth year students of the B.El.Ed. Programme to interact with the alumni of the college to reflect on their internship experiences in light of the experiences shared by the alumni.

Webinars:-

5th November 2020 :

A webinar on **ABC of Cyber Footprints** was organised. **Pooja Malhotra** (Writer, expert on cyber security), **Sangam Singh Kochar** (Advocate at the Supreme Court of India and Delhi High Court), were the resource persons who put forth facts and ideas pertaining to cyber security. The webinar guided attendees about cyber laws and the correct usage of it, by explaining what cyber footprint is and technicalities related to data , web, online transactions etc.

23rd November, 2020:

Webinar on **PLAGIARISM: CAUSES AND CONSEQUENCES** held on Monday, 23.11.2020 from 3:00PM to 4:00PM on Google Meet. Resource Person for the webinar was Dr. Gaurav Singh, Assistant Professor, School of Education, IGNOU, New Delhi. This webinar was an attempt by the department to enhance awareness on this issue for students and faculties alike. The discussion on the Causes and Consequences of Plagiarism sensitized all the participants towards a responsible conduction of research, assignments, projects, proposals. Many a times students may or may not be aware as to what constitutes plagiarism in the first place. Hence, awareness building is the first step towards curbing plagiarism. This helped students to maintain the academic integrity and ethics in research, as expected in present scenario. This topic was equally beneficial for the faculties since any act of plagiarism would have a serious bearing in decisions of promotions, selections, award of research degrees according to the latest the 2018 UGC Regulations. Approx 70 people participated in it including B.El.Ed. IV year students of college and faculty members from Mata Sundri College, Gargi College, Aditi Mahavidyalaya, IHE and SPM College.

Talk:-

10th December, 2020: The Department of Elementary Education organised a talk for Pedagogy of Environmental Studies on Thursday, 10th December, 2020 for III year students. The speaker for the same was **Prof. Kavita Sharma, Professor in NCERT.** The resource person talked about various nuances attached to pedagogy of EVS such as Environmental studies, Environmental education, and Environmental science. She explained the integrated approach of EVS, its importance and implementation in NCERT textbooks and themes undertaken in the

course. The discussion highlighted the process skills used and required in understanding and developing the perspectives in EVS. Prof. Kavita concluded with sharing the supplementary materials and resources available for Pedagogy of Environmental Studies.

Workshops:-

20th February 2020

Ms. Sheetal Paul (Author of children's books and works as the digital content creator for The Teacher App- Initiative by google for Language and Literacy for the primary schools). The workshop familiarized students with the use of **stories as a pedagogical resource**, taught them to achieve lesson plan objectives through stories reading aloud and storytelling strategies.

21st February, 2020

Ms. Preminda Langer from Scholastic conducted a **workshop on Classroom Management**. The workshop provided hands-on experience to third year students in various Classroom Management Strategies especially group work and cooperation among children while working together. All of which is of extreme importance for their field experiences in classrooms as teachers. Another aim was to enable the strategies with some of the theoretical constructs done in their theory classes.

17th November 2020

Sarita Mathur, a free-lance education consultant offering services to schools both rural and urban, in India and abroad, conducted an online workshop on **Knowing and Learning Mathematics for Teaching**. The workshop helped the Pre service teachers to understand the step by step process of Mathematical concepts in a simple manner. The concepts covered in the workshop were Number sense, Fractions, Place value etc.

3rd November 2020

Dr. Ravinder Pal conducted an online workshop on **"Strategies of Teaching EVS"**. The resource person highlighted the theoretical linkages, conceptual clarification and material demonstration were done. Students were also introduced to a variety of cost effective resources on EVS. Dr. Pal also stressed on the need to focus on conceptual correctness, relevant presentation and addressal of challenges while planning activities and developing material for the class.

Other events :-

1. Parents of I, II and III year students were invited for interaction on the academic growth of their wards (March 4, 2020).
2. Open House with parents for discussing the important aspects of the programme was held by the Department. Parents of the III year were invited for interaction on important elements of innovative school visit (January 8, 2020).
3. Orientation session for I year, attended by the principal, teachers and II year. Details presented of the courses and practicums through various activities by II year (August 22, 2019).

Newsletter : AALEKH

The Department of Elementary Education released the sixth edition of its Annual e-newsletter. It offers a glimpse into the views and voices of its contributors and also carries a vivid account of the activities, events and achievements of the department spread throughout the academic year. The cover page artwork credit for this issue goes to Ms. Vidhya Bharati, B.El.Ed. IV year student. The editorial team includes Ms. Anshika Srivastava, Ms. Shubhneet Kaur Kharbanda and Dr. Garima Aggarwal. The Managing editor for the volume is Ms. Divya Sharma. The vibrant and reflective issues which include messages from The Principal, the Teacher-in charge and an engaging article by Prof. Namita Ranganathan, UNiversity of Delhi (Former Dean and Head, Faculty of Education, University of Delhi) and a section, 'Echoes', which showcases poems written by our alumni was released in May 2020.

School Collaboration Project

Under this initiative Principals and teachers of the collaborating schools visited our college and participated into the International Conference on Guru Nanak Dev Ji: Life, Philosophy and Legacy (September 27 to 28, 2019) and the International Seminar and Workshop on Practices and Pedagogies for Sustainability (February 3 to 5, 2020). Also department conducted internship of 4 interns in one of the collaborating schools i.e. Guru Harkrishan Girls Secondary School, Mata Sundri Lane. Interns completed 8 months of internship (July 2019 to Feb 2020) in school during which they taught assigned classes using innovative strategies, organised co-curricular activities for school children, conducted action research projects and established a resource room for the school that is equipped with innovative teaching-learning materials.

Online Faculty Development Programme

A one week online Faculty Development Programme (FDP) on theme **Teacher, Teaching and Teacher Education: Processes, Concerns and Prospects** from **18-23 October, 2020** organised by Department of Elementary Education and Internal Quality Assurance Cell (IQAC), Mata

Sundri College for Women, University of Delhi and Teaching Learning Centre for Social Science, Dr. Harsingh Gour Vishwavidyalaya, Sagar (DHGVV, Sagar), Madhya Pradesh (under the aegis of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching, Ministry of Education), marked another attempt to build an academic discourse around the New Education Policy, 2020. The FDP had its thematic focus on teachers, teaching and teacher education as envisaged in the policy perspective. The support of its patrons Prof. Harpreet Kaur, Principal, Mata Sundri College and Prof. Janak Dulari Ahi, Hon'ble Vice Chancellor, Dr. Harisingh Gour Vishwavidyalaya, Madhya Pradesh and, and the concerted efforts by Dr. Ravneet Kaur, (Coordinator, FDP, Mata Sundri College), Dr. Lokesh (Coordinator, IQAC, Mata Sundri College) Dr. Sanjay (Convener, FDP, DHGVV, Sagar) and Dr. Afreen (Coordinator, FDP, DHGVV, Sagar) ensured the successful completion of the FDP. The FDP saw mass response with more than 250 registrations. It's a matter of pride that the organisers were not only able to reach out to participants across the expanse of the country; the urban, semi -urban and rural belts, but also from our neighbouring country Nepal. The FDP was joined by participants affiliated to many central universities, state universities. private universities and institutions, from located across different states and union territories. Apart from the apparent learning in terms of session-discussions and participation, for its organisers, this was a great exercise in team building, cooperation, critical and creative thinking, decision making and crisis management. At every step from its conceptualization, to planning and execution there was something new to enhance one's life skills. It is this kind of experience that proves to be a milestone in the process of lifelong learning.

Appendices-

I) List of 1st Internship based Projects and Supervisors (July-Nov 2019)

Supervisor	Roll No.	Name	Topic of Project
Dr. Radhika Menon	BEL/16/24	Manpreet Kaur (24)	A study on how gender is reflected through play patterns of children
	BEL/16/58	Harshita Rajput	Storytelling as a pedagogic tool
	BEL/16/60	Ananya Sharma	A study on the impact of tuitions on students' educational experience in school
Dr. Ravneet Kaur	BEL/16/18	Taranpreet Kaur Rekhi	Assessment practices in class 1 and 2
	BEL/16/28	Asmita Kaur	School corporal punishment

	BEL/16/2 9	Aakriti Bhardwaj	Tracing learner's writing development from response journals
Ms. Neerja Singh	BEL/16/0 4	Jagjit Kaur Bindra	Perception of a primary teacher about the role of ICT in language classroom
	BEL/16/3 2	Simranjeet Kaur Bedi	Perception of teachers about writing in primary grades
	BEL/16/3 3	Puneet Kaur	Teachers perception about the assessment in Hindi language
Dr. Aarti Mathur	BEL/16/3 4	Prabhdeep Kaur Saini	How first graders engage and learn with concrete material in Mathematics
	BEL/16/3 7	Ashima Garg	A study to find student's perception about Mathematics
	BEL/16/4 1	Karuna	A study to compare learners' responses for different styles of mathematical problems
	BEL/16/6 1	Himanshi Pandey	Error analysis in addition and subtraction
Ms. Nidhi Kunwar	BEL/16/1 4	Sneha Goyal	Perceptions of teachers on Rimjhim with respect to reading
	BEL/16/2 9	Tanveer Kaur Chahabra	Exploring perceptions of teachers in reading and writing
	BEL/16/4 2	Mahima Arora	Mission Buniyad in primary schools
Ms. Divya Sharma	BEL/16/0 6	Barinder Jeet Kaur	Integration of EVS in grade 1 curriculum
	BEL/16/0 7	Sanmeet Kaur	Developing environmental concerns through teaching-learning of EVS
	BEL/16/1 7	Janvi Sachdeva (17)	Scope of experiments in EVS for primary classes
	BEL/16/5 3	Navdeep Kaur	Primary grade teacher's perspective regarding EVS subject
Ms. Anshika Srivastava	BEL/16/2 6	Kritika Joshi	Discipline: Exploring the notion of teachers in an elementary school
	BEL/16/4 8	Garima Kumar	Discipline and punishment: Exploring the perspective of teachers and students in an elementary school
	BEL/16/5 6	Jasmine Kaur (56)	Happiness Curriculum

Ms. Neelam Dalal	BEL/16/01	Simran Kaur (01)	Parent's notion about learning and education in school
	BEL/16/03	Aditi Dhankar	Study of teacher-student interaction in classrooms
	BEL/16/38	Taaran Kaur	Use of information and communication technology (ICT) in school
	BEL/16/40	Mansi Sati	Happiness Curriculum
Dr. Jasmeet Kaur	BEL/16/08	Ashmeet Kaur (08)	A study on classroom strategies
	BEL/16/25	Mannat Kaur	A study of Happiness Curriculum and its implementation in a government school
	BEL/16/43	Ashmeet Kaur (43)	Inclusion of students with special needs
Dr. Manisha Subba	BEL/16/11	Ramneek Kaur	Teachers' notions on EVS curriculum
	BEL/16/23	Manpreet Kaur (23)	Corporal punishment: Fostering discipline or fear
	BEL/16/45	Palak Sharma	Concepts and aspects of integration of EVS in teaching-learning of Mathematics and Language in class 1 and 2
	BEL/16/50	Simran Kaur (50)	Gender socialisation in single sex schools
Ms. Ruchi Garg	BEL/16/20	Preksha Gupta	Importance of developing mathematical skills in primary classrooms
	BEL/16/35	Shubhi Gupta	The response of learners and comparing their ability of solving questions by standard algorithm and word problems
	BEL/16/39	Harsha Upadhyay	Problem posing in Mathematics classroom
	BEL/16/44	Radhika Thakker	Activity based approach in teaching-learning Mathematics
Ms. Shubhneet Kaur	BEL/16/02	Japsifat Kaur Bhatia	Analysis of characteristics of writing in learners' response journal
	BEL/16/09	Tahoora Siddiqui	A study of perspective of teachers towards literacy learning at primary school level
	BEL/16/19	Karishma Khatri	Perspectives of primary teachers on Rimjhim textbooks
	BEL/16/5	Jasmeet	Comparative study of primary school students writing in classroom

	7	Kaur	and response journal
Ms. Neha Sharma	BEL/16/10	Simran Kalra	Teacher-student relationship: An exploration
	BEL/16/12	Ishita Kapila	Case Study of a child with special needs
	BEL/16/21	Vidhya Bharti	Channels of communication in classroom
	BEL/16/30	Jahnvi Singh (30)	Happiness classes for primary school children: An exploration
Dr. Shweta Tanwar	BEL/16/36	Jasmine Kaur (36)	Identification of causes for fear of Mathematics among students
	BEL/16/46	Aini Khan	Perception of teachers about EVS
	BEL/16/49	Kajal Gupta	Gender Socialisation: Effects on students

II) List of 2nd Internship based Projects and Supervisors (Dec 2019-April 2020)

Supervisor	Roll No.	Name	Topic of Project
Dr. Radhika Menon	BEL/16/30	Jahnvi Singh (30)	Formation of opinions in children based on contemporary news events
	BEL/16/34	Prabhdeep Kaur Saini	
	BEL/16/04	Jagjit Kaur Bindra	Role of communication amongst students and teacher in a classroom.
	BEL/16/19	Karishma Khatri	A study on body awareness among primary and elementary girl students
Dr. Ravneet Kaur	BEL/16/41	Karuna	Impact of co-curricular activities on students
	BEL/16/44	Radhika Thakker	
	BEL/16/11	Ramneek Kaur	Challenges and issues in teaching a culturally diverse classroom
	BEL/16/20	Preksha Gupta	

Ms. Neerja Singh	BEL/16/25	Mannat Kaur	Review of ELT based on Krashen's hypothesis: A case study of two Delhi schools
	BEL/16/43	Ashmeet Kaur (43)	
	BEL/16/23	Manpreet Kaur (23)	A study of errors in English language learners
	BEL/16/50	Simran Kaur (50)	
Dr. Aarti Mathur	BEL/16/35	Shubhi Gupta	A study on teacher's burden and stress level due to both teaching and non-teaching tasks
	BEL/16/39	Harsha Upadhaya y	
	BEL/16/24	Manpreet Kaur (24)	A study to explore the nutrition (Mid-day meal) and hygiene in schools
	BEL/16/53	Navdeep Kaur	
Ms. Divya Sharma	BEL/16/03	Aditi Dhankar	Newspaper as a resource in Social Science classroom
	BEL/16/29	Aakriti Bhardwaj	
	BEL/16/58	Harshita Rajput	Understanding various gender practices in a school
	BEL/16/61	Himanshi Pandey	
Ms. Anshika Srivastava	BEL/16/07	Sanmeet Kaur	Exploring teacher's perception about workload: An exploratory study in an elementary school in Delhi
	BEL/16/17	Janvi Sachdeva (17)	
	BEL/16/18	Taranpreet Kaur Rekhi	Exploring teacher's perception of bullying in middle schools
	BEL/16/42	Mahima Arora	Perception of adolescent boys about masculinity
Dr. Jasmeet Kaur	BEL/16/06	Barinder Jeet Kaur	A study on types of learners in a classroom
	BEL/16/09	Tahoora	

		Siddiqui	
	BEL/16/02	Japsifat Kaur Bhatia	Implementation of Sustainable Development Goals in two schools of Delhi
	BEL/16/14	Sneha Goyal	
Dr. Manisha Subba	BEL/16/10	Simran Kalra	Building understanding of Social Science pedagogy
	BEL/16/33	Puneet Kaur	
	BEL/16/21	Vidhya Bharti	Learners' understanding of gender at the middle level
	BEL/16/38	Taaran Kaur	
Ms. Ruchi Garg	BEL/16/36	Jasmine Kaur (36)	Hidden Curriculum in schools
	BEL/16/46	Aini Khan	
	BEL/16/49	Kajal Gupta	Why do children fear Mathematics and its impact on learning
Ms. Shubhneet Kaur	BEL/16/08	Ashmeet Kaur (08)	Teaching of English in middle school
	BEL/16/28	Asmita Kaur	
	BEL/16/12	Ishita Kapila	Students perception of reading and literature
Ms. Neha Sharma	BEL/16/48	Garima Kumar	Understanding gender stereotypes in single sex school: Girls school vs. Boys school
	BEL/16/56	Jasmine Kaur (56)	
Dr. Shweta Tanwar	BEL/16/26	Kritika Joshi	Mid-day meal: Evaluating its aims and implementation in schools
	BEL/16/37	Ashima Garg	Effects of CCTV on school students and teachers
	BEL/16/57	Jasmeet Kaur	
Mr. Manish	BEL/16/01	Simran Kaur (01)	Teachers' perspective on reading and writing

	BEL/16/29	Tanveer Kaur Chahabra	A study based on Hidden Curriculum in classrooms
	BEL/16/32	Simranjeet Kaur Bedi	Corporal punishment in schools
	BEL/16/45	Palak Sharma	
Dr. Richa Sharma	BEL/16/40	Mansi Sati	English as second language: Perception of teachers
	BEL/16/60	Ananya Sharma	

III) List of Internship based Projects and Supervisors (Aug 2020- Dec 2020)

Supervisor name	Roll no.	Name	Title
Dr. Radhiika Menon	BEL/17/3	Kanika Bansal	Gender roles in classroom
	BEL/17/6	Himani	Experiencing evs in online teaching
	BEL/17/15	Prabhleen	
Dr. Ravneet Kaur	BEL/17/23	Saumya	Parenting style in children with special needs and their involvement in their academic development
	BEL/17/34	Damanpreet	Influence of family, school and their interaction on the cognitive, social and emotional development of the child.
	BEL/17/36	Muskan Tyagi	
	BEL/17/46	Yugjeet	Disciplinary in online teaching and learning method
	BEL/17/59	Gurleen	
Dr. Aarti Mathur	BEL/17/10	Divyanshi (with Nikita)	Mathematics learning in online classes
	BEL/17/14	Nikita	
	BEL/17/13	Sushmita	Online teaching resources available for primary mathematics.
	BEL/17/16	Tamanna	

Ms. Divya Sharma	BEL/17/25	Mansi Negi	Experiments in teaching learning of EVS
	BEL/17/28	Aneet	The Use of Information and Communication Technology in Teaching-Learning Processes
	BEL/17/42	Sejal	
Ms. Anshika Srivastava	BEL/17/22	Gurleen	Classroom Management during online teaching: Exploring the strategies used and challenges faced by teachers in an Elementary school in Delhi
	BEL/17/44	Manpreet	Challenges in online teaching
	BEL/17/51	Keeratleen	
	BEL/17/50	Harshpreet (Paired with Bani)	STORYTELLING AS A PEDAGOGICAL TOOL IN TEACHING-LEARNING OF LANGUAGE :-EXPLORING TEACHERS' PERCEPTIONS IN ELEMENTARY SCHOOL IN DELHI.
	BEL/17/52	Bani Kaur	
Dr. Jasmeet Kaur	BEL/17/24	Sadia	Study on mental health of primary grade children during covid-19 or the pandemic.
	BEL/17/32	Tanishka	
	BEL/17/45	Kanchan	Effects of Excessive use of screen time in primary school children.
Dr. Manisha Subba	BEL/17/1	Yashpreet	Critique of selected provisions or recommendations of NEP 2020
	BEL/17/2	Rashmeet	
	BEL/17/5	Harshmeet	Politicisation of social science curriculum
	BEL/17/7	Jaskiran	
	BEL/17/29	Divyani	Understanding teaching and learning of evs in private schools
	BEL/17/43	Kajal Verma	
Ms. Ruchi Garg	BEL/17/19	Kamalpreet (with Rattan)	Development of Process skills in evs online classroom

	BEL/17/55	Rattan	
	BEL/17/54	Eknoor	Perception about mathematics
	BEL/17/57	Muskan Arora	
Ms. Neha Sharma	BEL/17/26	Gurvinder	Educational experiences of girls in single-sex and mixed-sex schools
	BEL/17/56	Tajinderjeet	
	BEL/17/35	Amanpreet	Including Children with Dyslexia in the Classroom
	BEL/17/37	Anjali	Online teaching learning : expectations, reality and challenges
Dr. Shweta Tanwar	BEL/17/4	Sonali	Errors in mathematics
	BEL/17/20	Dilpreet	
	BEL/17/11	Ekjot	Appropriateness and Effectiveness of digital resources used in Online EVS Primary Classrooms
	BEL/17/27	Sukhmani	
Mr. Manish	BEL/17/39	Nidhi	Hidden Curriculum
	BEL/17/47	Kajal Dabas	
	BEL/17/41	Shweta	Effective pedagogy in classroom
	BEL/17/49	Swati	
Dr. Richa Sharma	BEL/17/18	Mansi Tyagi	Online teaching and its impact: perspectives from the margins.
	BEL/17/48	Akshita	Acceptable Responses in Classroom
	BEL/17/58	Anureet	Impact of online classes on reading and writing tasks

IV) Details of peer mentoring sessions held during 2019-2020

Peer Mentoring Sessions						
Name of Department	Subject/ Topic	Teacher Coordinator	Name of Student Mentor	List of Benefitted Students	Year of Mentee	Contact Hours
	Storytelling Techniques	Ms. Neha Sharma	Ms. Deeksha Bhardwaj	All B.El.Ed. 1 Year Students	III year	1 hour
	E-resources and apps	Dr. Manisha Subba	Ms. Kamalpreet Kaur, Ms. Keeratleen Kaur	All B.El.Ed. 1 Year Students	IV Year	1 hour
B.El.Ed.	Storytelling and Children's Literature Colloquia (Read Aloud Processes Demonstrations)	Ms. Shubhmeet Kaur Kharbada, Mr. Manish	Ms. Muskan Tyagi	All B.El.Ed. II Year Students	IV year	2 hours
			Ms. Keeratleen Kaur			1 hour
			Ms. Manpreet Kaur			1 hour
	E-resources and apps	Dr. Manisha Subba	Ms. Kajal Verma, Ms. Divyanshi Sharma, Ms. Kanika Bansal, Ms. Keeratleen Kaur	All B.El.Ed. II Year Students	IV Year	1 hour
	Simulation Classes	Ms. Divya Sharma, Dr. Manisha Subba, Ms. Anshika Srivastava, Dr. Shweta Tanwar	B.El.Ed. IV Year Students	All B.El.Ed. III Year Students	IV Year	16 hours
	E-resources and apps	Dr. Manisha Subba	Ms. Akshita Jajal, Ms. Aneet Kaur Sethi, Ms. Sejal Bhardwaj, Ms. Tamanna Batra	All B.El.Ed. III Year Students	IV Year	2 hours
Simulation Classes	Dr. Radhika Menon, Ms. Divya Sharma, Dr. Manisha Subba	B.El.Ed. IV Year Students	All B.El.Ed. IV Year Students	IV year	25 hours	

V) List of Students' Placement & Progression from Batch 2016-2020

Data of B.El.ED Batch 2016-2020	
Higher Education	
Name of Students	Higher Education
SIMRAN KAUR	Preparing for Govt. Job.
JAPSIFAT KAUR BHATIA	Enrolled in M.ED. from cie DU.
ADITI DHANKAR	Preparing for higher studies.
ASHMEET KAUR	M.A English, IGNOU.
SIMRAN KALRA	M.ED. CIE, Delhi University.
RAMNEEK KAUR	Preparing for higher studies.
SNEHA GOYAL	Will be applying to M.A English, IGNOU.
JANVI SACHDEVA	M.A English, IGNOU.
TARANPREET KAUR	
REKHI	Preparing for higher studies.
KARISHMA KHATRI	Preparing for Govt. Job.
PREKSHA GUPTA	M.ED. CIE, Delhi University.
MANPREET KAUR	Preparing for Govt. Job.
MANPREET KAUR	Preparing for higher studies.
MANNAT KAUR	M.A Psychology, IGNOU
KRITIKA JOSHI	M.A Political Science, IGNOU.
ASMITA KAUR	M.A English, IGNOU.
TANVEER KAUR	
CHHABRA	Preparing for higher studies.
SIMRANJEET KAUR BEDI	Enrolled in M.A English, IGNOU
PUNEET KAUR	Will apply to IGNOU for MA English in January.
PRABHDEEP KAUR SAINI	Preparing for higher studies.
SHUBHI GUPTA	MA, Psychology, IGNOU.
JASMINE KAUR	Pursuing masters from Amity University.
ASHIMA GARG	Preparing for higher studies.
TAARAN KAUR	M.ED CIE, Delhi University.
HARSHA UPADHAYAY	M.A Psychology, IGNOU
MANSI SATI	MA, Psychology, IGNOU.
KARUNA	MA, Psychology, IGNOU.
MAHIMA ARORA	Preparing for higher studies.
RADHIKA THAKKER	M.Ed from IPU.
PALAK SHARMA	MA Psychology, IGNOU.
AINI KHAN	Preparing for higher studies.
AAKRITI BHARDWAJ	M.ED GGS Indraprastha University Delhi.
GARIMA KUMAR	Planning for higher studies.
KAIAL GUPTA	Waiting for MA Music's result.
SIMRAN KAUR	Preparing for Govt. Job.
NAVDEEP KAUR	Will enroll in MA Psychology in January.
JASMINE KAUR	Preparing for higher studies.
JASMEET KAUR	M.A from IGNOU.
HARSHITA	M.A Political Science, IGNOU.
ANANYA	M.A Psychology, IGNOU