

IQAR Report(2021)

1 All the activities conducted by the Department from the Academic Year 2019 till date

The annual visit to the National Museum was organized by the department on 27 August, 2019. The movie, Gandhi by Richard Attenborough was screened by the department on 4th October, 2019, commemorating the 150th birth anniversary of Mahatma Gandhi. A talk by Dr. Santosh Kumar Rai, Associate Professor, Department of History, University of Delhi, on "Jallianwala Bagh Massacre and Indian Nationalism" was organized by the department on 23rd October, 2019. The talk was followed by an interactive session. Students of the department participated in the COLLEGE HERITAGE VOLUNTEER WORKSHOP' organised by Indian National Trust for Art & Cultural Heritage (INTACH) under their Heritage Education and Communication Services (HECS) Division on 17th January 2020. Another talk was organized by the department on "Gender and Reforms in Modern India" by Dr. Shobhna Warriar, Associate Professor, Kamala Nehru College, University of Delhi on 19 February, 2020. The talk was followed by a very intensive interactive session between the students and the speaker. The department also participated as one of the host in the National Seminar Nearing 75: The Indian Woman Today held in Mata Sundri College on 24-25 March, 2020. The department released its yearly e-letter Chronicle in March, 2020.

The academic year 2020-21 was different from the previous years due to the worldwide pandemic. It brought unprecedented challenges and various restrictions adversely affecting the education sector. With no physical interactions, it did pause the training process except for a quick period. The department made sure that the flow of knowledge continues. Utilizing the technology various events were organized throughout the year including lectures by distinguished scholars, webinars, workshops, and also the inauguration of the heritage society. The first in line was the workshop organized on 29 August, 2020, on the topic, "**Revisiting Indian National Movement**" which focused on the unsung women of the independence movement. Dharohar, department of history organised a webinar on the topic "**Heritage Conservation**" on 31st October, 2020 where Arushi Mehra(alumni)was invited as resource person. Next, an International Webinar on '**Histories and Heritage**', *Journey through Archives, Museums and Arts* was organized on 27th and 28th November, 2020 To create a link between the theoretical knowledge of history gathered from books and the sources of history. On 9th January 2021, a talk was organized on '**The Baolis of Delhi**' by Vikramjit Singh Rooprai, author activist stressing its importance, types, and relevance in present times. This was followed by a workshop on '**Madhubani Art**' on 30th January 2021 by - Bimla Dutta, international crafts awardee. In which students were told about the art form in great detail and were even taught to draw one. Then the department also conducted a short-term course in collaboration with RATH on "**the Dynamics of Heritology**". RATH is a Delhi-based Ngo founded by a team of young professionals operating in the field of heritage management. It was fifteen-days that is 30 hours course, which began on **8th February, 2021**, and it was attended by students from various departments. The course lectures included talks on Indian architecture, archaeology, museum studies, heritage tourism, and urban heritage.

2 Paper presentations made by students (if any)

Ms. Priyanka Gupta, BA Honours 3rd Year (Batch 2015-2018), presented a paper at Jesus and Mary College on Oral History - "Unheard Voices: Folklore of Tribal Communities" in April 2018.

Ms. Muskan Sachdeva, BA Honours 3rd Year (Batch 2017-2020), presented a paper on Sufism: A movement of love in orthodox era, at Indraprastha College in March 2020.

3 Field visits made by students and its impact

The department organized an educational field visit to Feroz Shah Kotla, a fortress built by Sultan Feroz Shah Kotla built in the 14th century. The heritage walk to Feroz Shah Kotla helped the students to understand the rich culture and history of the fort, provoking the students to think about the importance of existence of historical structures in present times and their place in history. It also helped in bringing focus of the students towards the degrading conditions of heritage place, and the role the students can play in promoting their care and restoration. The walk also helped them understand how the personality and character of a city is the result of centuries of growth in the course of which new elements are constantly juxtaposed with the older ones. The walk also helped them understand the impact of urbanization and its marginalizing impact on these important places of heritage.

4 Any innovative pedagogical methodology used by teachers to engage with students.

As an innovative pedagogical practice, Department of History conceptualized student participation through paper presentation programmes and same was successfully implemented by History Honours students. For BA Honours 3rd Year (Batch 2015-18) a Paper Presentation programme was organised by Dr Simmi Kapoor Mehta on the topic - Russian Revolution - Some Aspects in 2018. 12 students presented papers. Similarly, for BA Honours 3rd year (Batch 2018-21) a paper presentation programme was organised by Dr Simmi Kapoor Mehta on the topic European Culture and Thought in the 19th and early 20th century on 6th February 2021. 36 students presented papers.

The paper presentation program was also organised by Dr. Navendu on theme Popular Culture on 10th March 2021 where Mr. Sudipta Manadal, Assistant Professor was invited as resource person. 10 students from B.A (P) III rd year (Batch 2018-2021) presented PPT presentation on their respective topics.

Dr. Daljit Kaur and Mr. Satveer Singh use digital presentation mode for their respective papers where students are encouraged to make power point slides and present before the class as a part of their assignment and get grades for internal assessment. This pedagogical approach helps in building confidence among students as they present before open class and defend their presentations. Students also get benefits from hardwork of fellow classmates.